


Team: Year 5



Term: Spring



### Guided Reading

#### Spring 1:

- **Amazing Rivers** by Julie Vosburgh Agnone & Kerry Hyndman
- **River Boy** by Tim Bowler

#### Spring 2:

- **Treason** by Berlie Doherty

### Topic

Spring 1: **Geography – Raging Rivers** - To describe and understand key aspects of human geography in relation to rivers.

Spring 2: **History – The Tudors** - How did the Tudors influence our modern world?

### Maths – White Rose Maths

#### Spring 1:

- **Multiplication and Division**
- **Fractions**
- **Decimals and Percentages**

#### Spring 2:

- **Decimals and Percentages**
- **Perimeter and Area**
- **Statistics**

English – our writing is linked to our reading books and topic

#### Spring 1:

- **Comparative Information Text** – comparing two rivers
- **Narrative** – suspense writing linked to River Boy

#### Spring 2:

- **Journalistic writing** linked to the Tudors
- **Biography** of a noted Tudor

### PE/Games

Spring 1: Netball and Dance

Spring 2: Gymnastics and Golf

### PSHE

Spring 1: Dreams and Goals

Spring 2: Healthy Me

### French

Spring 1: Travel around the world

Spring 2: French speaking countries

### Music

Spring 1: Vikings

Spring 2: Rock and Roll

### Art and Design Technology

Spring 1: Art - Riverscapes

Spring 2: DT Tudor Stew

### Computing

Spring 1: **Data and Information** – Flat File Databases

Spring 2: **Programming** – Selection in physical computing using Crumble Kits.

### Science

Spring 1: **Changes of Materials**

To use knowledge of solids, liquids and gases to explore how mixtures might be separated, including through filtering, sieving and evaporating.

Spring 2: **Properties of Materials**

To explore everyday materials achieving a comparison and grouping on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

### RE

Spring 1: **Sikhism** – We are learning to understand the relevance of Sikh stories today.

Spring 2: **Christianity** - We are learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events.