



Key Stage 1 Cycle A	Beechwood Primary School	Key Stage 1
<b>Writing</b>	Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English	Write and test simple programs.
<b>Narrative</b>	Listen to and tell stories often so as to internalise the structure	Use logical reasoning to predict the behaviour of simple programs.
Write stories set in places pupils have been.	Debate issues and formulate well-constructed points.	Organise, store, manipulate and retrieve data in a range of digital formats.
Write stories with imaginary settings.	<b>Science</b>	Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.
Write stories and plays that use the language of fairy tales and traditional tales.	<b>Biology</b>	<b>Design &amp; Technology</b>
Write stories that mimic significant authors.	<b>Plants</b>	<b>Design</b>
Write narrative diaries.	Identify, classify and describe their basic structure.	design purposeful, functional, appealing products for themselves and other users based on design criteria.
<b>Non-fiction</b>	Observe and describe growth and conditions for growth.	generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
Write labels	Habitats	<b>Make</b>
Write lists	<b>Animals and humans</b>	select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.
Write captions	Identify, classify and observe.	select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
Write instructions	Look at growth, basic needs, exercise, food and hygiene.	<b>Evaluate</b>
Write recounts	<b>All living things</b>	explore and evaluate a range of existing products.
Write glossaries	Investigate differences.	evaluate their ideas and products against design criteria.
Present information	<b>Chemistry</b>	<b>Technical knowledge</b>
Write non-chronological reports.	<b>Materials</b>	build structures, exploring how they can be made stronger, stiffer and more stable.
<b>Poetry</b>	Identify, name, describe, classify, compare properties and changes.	<b>Cooking and nutrition</b>
Write poems that use pattern, rhyme and description.	Look at the practical uses of everyday materials.	use the basic principles of a healthy and varied diet to prepare dishes.
Write nonsense and humorous poems and limericks.	<b>Physics</b>	understand where food comes from.
<b>Reading</b>	<b>Light</b>	<b>Geography</b>
Listen to traditional tales.	Look at sources and reflections	Investigate the countries and capitals of the United Kingdom.
Listen to a range of texts.	<b>Earth and space</b>	Explore weather and climate in the United Kingdom and around the world.
Learn some poems by heart.	Observe seasonal changes	Use basic geographical vocabulary to refer to and describe key physical and human features of locations.
Become familiar with a wide range of texts of different lengths.	<b>Art &amp; Design</b>	Use simple compass directions.
Discuss books.	Use experiences and ideas as the inspiration for artwork.	
Build up a repertoire of poems to recite.	Share ideas using drawing, painting and sculpture.	
Use the class and school libraries.	Explore a variety of techniques.	
Listen to short novels over time.	Learn about the work of a range of artists, artisans and designers.	
<b>Communication</b>	<b>Computing</b>	
Engage in meaningful discussions in all areas of the curriculum	Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions.	
Listen to and learn a wide range of subject specific vocabulary.		
Through reading identify vocabulary that enriches and enlivens stories.		
Speak to small and larger audiences at frequent intervals.		



Use aerial photographs.

Use fieldwork and observational skills.

### History

The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.

Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.

Significant historical events, people and places in their own locality.

### Music

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Make and combine sounds using the inter-related dimensions of music.

### Personal Development

Discuss and learn techniques to improve in the eight areas of success.

Study role models who have achieved success.

### Physical Education

Participate in team games, developing simple tactics for attacking and defending.

Perform dances using simple movement patterns.

Swimming and water safety: take swimming instruction either in Key Stage 1 or Key Stage 2.

### Religious Education

Study the main stories of Christianity.

Study other religions of interest to pupils.

### Additional Content

#### School RE

Study the main beliefs and stories of Sikhism