

WELCOME

Year 6 SATs 2016

What are SATs?

- In the summer term of 2016, children in Year 2 and Year 6 will be the first to take the new SATs papers. These tests in English and maths will reflect the new national curriculum, and are intended to be more rigorous. There will also be a completely new marking scheme to replace the existing national curriculum levels.

- At the end of Year 6, children will sit tests in:
 - Reading
 - Maths
 - Spelling, punctuation and grammar

- These tests will be both set and marked externally, and the results will be used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

How will Sats be marked?

The previous national curriculum levels have been scrapped, and instead children will be given scaled scores. **You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national average.** The score needed to reach the national average has yet to be announced.

KS2 test results will be published in July 2016. Each pupil registered for the tests will receive:

- a raw score (number of raw marks awarded)
- a scaled score
- confirmation of whether or not they attained the national standard

SATS Timetable 2012

- The Year 6 KS2 SATs will be administered in the week commencing 9 May 2016.
- Tests take place every day-the timetable is determined by the Government Body QCA. All tests are in the morning and are held in our school hall. Some children, who qualify for a reader or additional time, will complete their tests in a classroom.
- Children will be provided with a snack and a drink at break-time every morning.

SATs timetable

Mon. 9 th May	English Reading test
Tues. 10 th May	Grammar, Punctuation & Spelling paper 1 Grammar, Punctuation & Spelling Paper 2
Wed. 11 th May	Mathematics Paper 1 – Arithmetic Mathematics Paper 2 - Reasoning
Thurs. 12 th May	Mathematics Paper 3 - Reasoning
Weeks commencing 6 th and 13 th June	Science Sampling Period – if Beechwood is selected

Reading

- The reading test will be a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**

- There will be a selection of question types, including:
 - **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
 - **Labelling**, e.g. 'Label the text to show the title of the story'
 - **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
 - **Short constructed response**, e.g. 'What does the bear eat?'
 - **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

- Examples to look at and try!

Grammar, Punctuation & Spelling

- The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.

- The grammar and punctuation test will include two sub-types of questions:
 - **Selected response**, e.g. 'Identify the adjectives in the sentence below'

 - **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Mathematics

- Children will sit three papers in maths:
 - Paper 1: **arithmetic**, 30 minutes
 - Papers 2 and 3: **reasoning**, 40 minutes per paper
- Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve a number of question types, including:
 - Multiple choice
 - True or false
 - Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
 - Less constrained questions, where children will have to explain their approach for solving a problem

Science

- **Not all children in Year 6 will take science SATs.** However, a number of schools will be required to take part in science sampling: a test administered to a selected sample of children thought to be representative of the population as a whole. (Monday 6 to Friday 17 June is the science sampling test period in which your child might sit the tests.) For those who are selected, there will be three papers:
 - **Biology:** 25 minutes, 22 marks
 - **Chemistry:** 25 minutes, 22 marks
 - **Physics:** 25 minutes, 22 marks

- It sounds very intimidating, but these are 'questions in a physics/chemistry/biology context', for example:
 - **Biology:** 'Describe the differences in the life cycle of an amphibian and a mammal'
 - **Chemistry:** 'Group a list of materials according to whether they are solid, liquid or gas'
 - **Physics:** 'Predict whether two magnets will attract or repel each other, based on where the poles are facing'

What can you do to help?

There are a number of ways in which you can help your child, in order to both achieve their best and feel confident as we get closer to SATs:

- Please continue reading with your child everyday; reading and understanding the questions is key for these tests and for life!
- Quick mental maths at home, especially of the times tables, is very important. All of the children sitting the papers should know each times table up to 12 by Year 6.
- Encourage them to complete their homework regularly. A little extra revision leading up to the SATs will benefit your child – little and often is best.
- Check your child can tell the time accurately and can add and subtract time accurately.
- Finally, utilise the many fantastic websites for further revision. See some examples on your tables.
- Purchase revision guides and encourage your child to be a little each day (10 minutes a day will help!)

What can you do to help?

Nearer the time!

- ❑ Ensure plenty of sleep the week prior to SATs and SATs week itself.
- ❑ Make sure that your child eats a good breakfast! Breakfast club will provide breakfast for your child free of charge during SATs week.
- ❑ Encourage and support your child to do their best but help them to not worry.
- ❑ Encourage them to have down time in the evenings – try to relax!

Thank you for coming!

Any questions?