



Beechwood Primary School

PSHCE Policy

Aims

At Beechwood Primary School our programme will aim to provide a range of opportunities and contexts for pupils to develop self awareness, positive self esteem and confidence to:

- Stay as healthy as possible
- Keep themselves and others safe
- Have worthwhile and fulfilling relationships
- Respect the differences between people
- Develop independence and responsibility
- Play an active role as members of a democratic society
- Make the most of their own abilities

Curriculum Planning

Key Stage 1 and 2 follow the National curriculum. Foundation Stage teaches the objectives laid out in the EYFS Early Learning Goals.

The school's scheme of work for PSHCE will provide an overview of what is to be covered by each group.

The LCP files and the SEAL resources are used to supplement the teaching and learning of PSHCE.

Teaching and Learning

There are implicit and explicit elements to the teaching of PSHCE. Much of the implicit element is covered through the ethos of our school.

Subject Specific Resources

Resources are kept within the classrooms, resource cupboard, library and the staff room.

Differentiation

We aim to plan an appropriately differentiated curriculum to ensure that all children achieve success at their appropriate level.

Assessment

The Foundation Stage use observational assessments to complete the children's profiles.

Throughout the school, work is marked by the class teacher. This is used to assess children's knowledge in order that the next stage of learning can be planned.

Equal Opportunities and Inclusion

All staff at Beechwood Primary School are responsible for ensuring that all pupils irrespective of gender, ability, ethnicity, disability and social circumstances have access to and be given opportunities to make the greatest progress possible while at school.

Able Gifted and Talented

These children have been identified by staff and placed upon the AG&T register – they each receive an individual action plan in order that their skills can be developed. At present the support given to other able pupils in class, in order to properly develop their skills, is usually undertaken by the class teacher who has organised the class groups with this in mind.

SEN

The aim is to ensure that all pupils make progress and gain positively from each lesson. All teachers aim to:

- Plan lessons so that all pupils can be included
- Use a range of resources, including the use of ICT, effectively to allow access to whole class or group work
- Differentiate task or activities
- Organise the class and deploy staff to support group or individual needs.

Health & Safety

The class teacher accepts responsibility to plan safe activities for PSHCE.

Subject across the curriculum

There will be many opportunities for cross curricular links to be established within the teaching of PSHCE (both implicit and explicit).

Monitoring and Evaluation

The subject leader will offer support and advice to colleagues on planning the delivery of PSHCE curriculum.

The subject leader will monitor and evaluate PSHCE teaching and learning throughout the school through annual observations.

The subject leader is establishing a portfolio of examples of children's work. This will be available to help teachers to evaluate children's work.

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Reviewed: April 2016

Next Review April 2018