



# Beechwood Primary School

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## Whole School Monitoring Policy

### **Overall aim:**

At Beechwood School we believe that we should make every endeavour to provide an environment which gives each individual, adult and child, an equal opportunity to reach his or her potential.

To this end we will ensure that all policies and other documents are reviewed regularly, to maintain relevance and monitor the work of the school to ensure policies are implemented consistently and stated aims are met.

The quality of teaching and learning, the equality of opportunity for development of staff, pupils and governors and the effectiveness of management and administration will be monitored through:

- Observation
- Scrutiny of work
- Comparison of data
- Consultation and interview

The monitoring process will take place in an open and positive atmosphere. There will be agreed criteria, procedures and time-scales for information gathering, evaluation and action planning to set up targets for improvement or to inform decision making.

The monitoring policy will be supported by a set of agreed guidelines, which will be reviewed regularly alongside the policy.

Priorities for the specific aspects to be monitored will be identified as soon as possible in each development cycle and will vary according to School, LA and National priorities.

The monitoring process has been designed to bring benefit and to help each individual feel valued and supported.

# **Whole School Monitoring Policy**

Reviewed: March 2016

Next Review: March 2018