



Beechwood Primary School

Teaching and Learning Policy

Aim

We aim to ensure that all pupils learn effectively in a stimulating and positive environment. We aim to provide opportunities for all children to achieve and attain through high quality learning experiences. We maintain that learning should be a rewarding and enjoyable experience for everyone, which develops an enthusiasm to work independently and as part of a team. We offer a creative curriculum which fosters an enquiring mind through investigative experiences.

Characteristics of effective learning

- Pupils respond confidently and with interest.
- Pupils develop a growing desire to become independent learners.
- Pupils develop the ability to reflect, know their next steps in their learning and consider strategies for improvement.
- Pupils attain or exceed their expected level of progress (for most children this will be 2 sub levels per year).
- Pupils are able to talk confidently about what they have learnt.

Characteristics of high quality teaching

- An enthusiastic approach in a purposeful working atmosphere.
- Good subject knowledge, effective planning, marking, evaluation and assessment.
- Clearly structured lessons with defined objectives, high expectations and appropriate challenge.
- Use of appropriate strategies in response to pupils' learning needs and styles.
- Up to date knowledge of pupils' attainment and progress which informs future planning.
- Teaching reflects 'Every Child Matters'.

To ensure the aim is met:

1. The learning environment will be organised to ensure that pupils' work collaboratively within a group using strategies such as 'talking partners' and independently.
2. Monitoring of teaching and learning will take place through lesson observations, sampling of planning and scrutiny of work.
3. Assessment of individual pupils and cohorts of pupils will take place summatively and formatively and used to inform planning.

4. Teachers will keep up to date with new government initiatives (National Curriculum and Primary Strategies etc).
5. Support staff in school will be kept informed of policies and receive appropriate training.
6. Subject Leaders will support staff in developing their knowledge and expertise.
7. Strengths of the members of the school community will be used appropriately.
8. Staff will work collaboratively with a shared philosophy and a commonality of practice.
9. Resourcing will match the demands of the curriculum within budgetary constraints.

Reviewed: March 2016

Next review: March 2018