

Key Stage 2 SATs Results 2016 and Performance Tables

There were changes to the end of Key Stage 2 tests this year. For the first time, the tests were based on the new national curriculum that has been taught in schools since September 2014.

The tests assess pupils against a new national standard for:

- Maths
- Reading
- Grammar, Punctuation and Spelling (GPS)

As the tests have changed, the results differ from those in previous years and therefore cannot be compared directly. As standards are now higher, nationally fewer children have met the 'expected' standard than in the past.

Teacher Assessment

The following tables show 2016 teacher assessment and test results for our Year 6 pupils. There is no teacher assessment for GPS and only teacher assessment for writing. In the exceeding expected standard category percentages were only recorded for Writing.

Teacher assessment uses a range of progress and assessment measures over time and gives an accurate picture of a child's performance on a day to day basis, and in a range of contexts.

	Maths	Writing	Reading
Below expected standard	9%	19%	19%
Meeting expected standard	91%	81%	81%
Exceeding expected standard		30%	
% Expected+	67%	81%	70%

Test Results

The following table shows National and Wokingham percentages for children reaching the various standards in the tests, alongside those of Emmbrook Junior pupils.

	Maths			Reading			GPS		
	Sch	Nat	Wok	Sch	Nat	Wok	Sch	Nat	Wok
Below expected standard	28%	30%	20%	26%	34%	22%	19%	28%	15%
Meeting expected standard	67%	70%	77%	70%	66%	75%	79%	72%	82%

	Maths			Reading			GPS		
	Sch	Nat	Wok	Sch	Nat	Wok	Sch	Nat	Wok
Meeting higher standard	16%	17%	25%	28%	19%	30%	14%	22%	32%
Average scaled score	103.5	103.0	104.9	104.5	102.6	105.2	104.0	104.0	106.3

Average Scaled Score

A child's results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard. If a child is awarded a scaled score of 100 or more, they are working at or above the expected standard in the subject. If a child gets a scaled score of less than 100 it means that they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80. The average scaled score is the school's average in the tests.

Headline figures

These are the overall key figures awarded to schools in the annual tables.

The main headline figure for the school is the percentage achieving the expected standard in Reading, Writing and Mathematics combined. As before the National and Wokingham percentages are also given.

School:	51%	National:	53%	Wokingham:	61%
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A further headline figure for the school is the percentage achieving the higher standard in Reading, Writing and Mathematics combined.

School:	9%	National:	5%	Wokingham:	9%
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Average progress scores

Alongside attainment, schools also have average scores for progress. These have been calculated nationally for each school based on a comparison of pupils' KS1 Average Points Scores (from the previous assessment system) and where pupils are at the end of KS2. The national score is set at zero and then the school score is a figure either above or below zero.

Scores for the school are:

Reading:	+2.64	Writing:	+3.27	Mathematics:	+0.04
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DfE School Performance Tables

Click [here](#) for the latest available DfE School Performance Tables for our school. These are currently for 2015 but the new 2016 tables will be published later this year.