

Welcome to



Beechwood Primary School



"Your child's journey begins here..."



Curriculum Map
FS2
Autumn 2016



What is FS2?



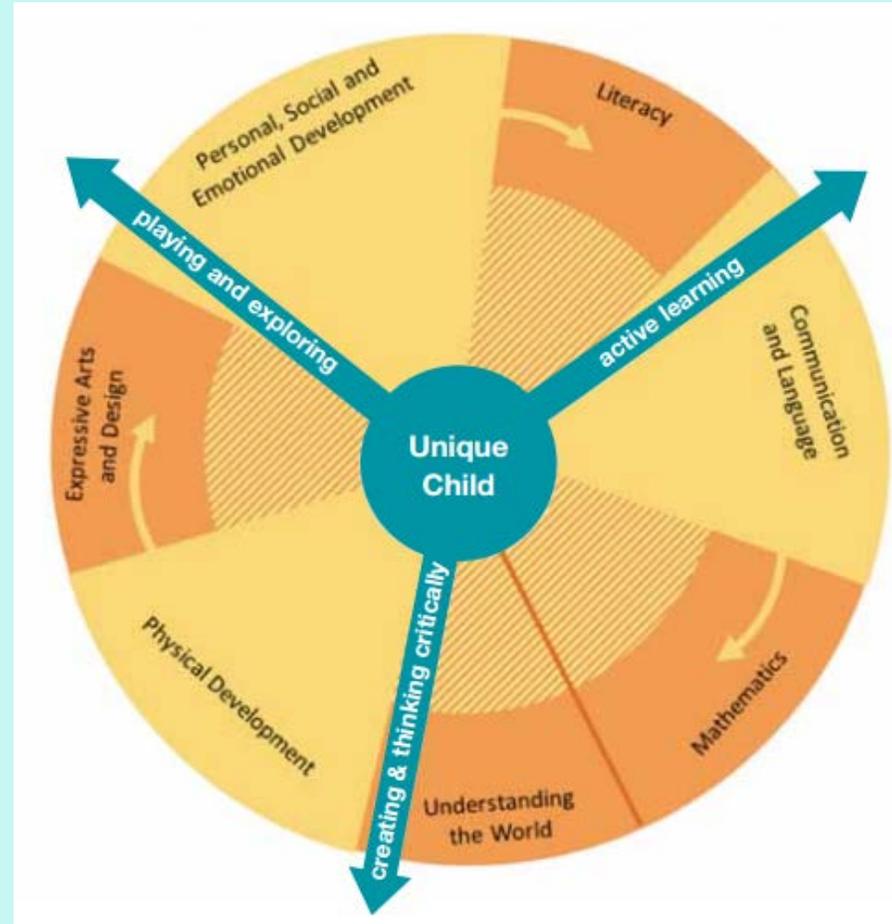
- FS2 is a Stepping stone between nursery and Year 1 where the children will gradually be introduced to a more formal approach to learning
- During their Foundation stage year the children grow in confidence whilst developing their independence and personal skills through a play based approach to learning
- Your child's well-being is critical and at Beechwood we strive to see happy children who are happy to learn and excited about coming to school.
- Children in the foundation stage develop an ability to be resilient learners who take risks and learn that it is ok to get things wrong and make mistakes through a growth mindset.
- Through their play-based learning children build on their ability to share and compromise.
- Working in partnership with parents is a crucial part of the Foundation Stage and we want to work with your to support your child's learning and development.



The 7 areas of Learning and Development

Children relate to the people and things around them through the characteristics of effective learning which include:

- Playing & exploring (engagement)
- Active learning (motivation)
- Creating & thinking critically (thinking)



Prime areas are fundamental, work together, and move through to support development in all other areas.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific areas include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Prime Areas of Learning

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Specific Areas of Learning

Personal, Social & Emotional Development

- Making friends and asking for help.
- Developing skills in playing and working together
- Being given responsibility– taking back the register, tidying up
- Discuss who is in myfamily

Communication & Language

- Playing listening games.
- Speaking in sentences
- Answering questions
- Circle time activities
- Show & Tell (Fridays)

Physical Development

- Fine motor skills activities
- Using scissors and tools safely
- Doing up zips and other fastenings
- Obstacle courses



Settling in
&
All about me

Literacy

- Writing my name
- Tell an adult what I have drawn
- Singing songs and nursery rhymes
- Looking about books

Mathematics

- Matching groups of objects to numerals
- What do numbers look like?
- How do I write my numbers?

Expressive Arts & Design

- Using colour and texture
- Exploring rhythms
- Role playing adventures

Understanding the World

- Using 2Simple software
- Where do I live? What do I live in?
- Different places to live/ different buildings to live in

Prime Areas of Learning

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Specific Areas of Learning



Personal, Social & Emotional Development

Talk about helping others and how to be kind to each other

Being safe (stranger danger)

Evaluating own learning and next steps

Communication & Language

Role playing emergencies

Using a telephone

Circle time activities

Weekend news retelling

Asking questions

Physical Development

Healthy eating

Developing handwriting

Balancing

Throwing and catching



Superheroes

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Literacy

Reading superhero signs

Listening to superhero stories

Writing my superhero name

Writing lists of who to rescue

Mathematics

Counting superheroes

Measuring how long my cape is

Looking for shapes in superhero world

Learning about days of the week

Expressive Arts & Design

Planning what my cape will look like

Making a cape

Making up superhero stories

Understanding the World

Talk about important people and people who help us

Think about different places where we live e.g. fire station

Explore the world around me using technology



English



The children have a daily *Read Write Inc.* phonics session where they:

- Learn speed sounds
- Learn how to form letters correctly (using rhymes)
- Learn how to segment (chop-up) words into individual sounds
- Learn to write in sentences
- Practise blending (putting sounds together) to read words
- Practise reading books
- Begin to develop fluency and expression;
- Develop their understanding of different text types

At home, it would be helpful if you could:

- Read with your child each night (whether it's you reading them a story or them reading to you once we have introduced reading books)
- Discuss what they have read or you have read to them.
- Encourage your child to write for a purpose at home, for example making a shopping list or writing birthday cards.
- Complete the sheets we send home each week to recap the sounds the children have been learning in class

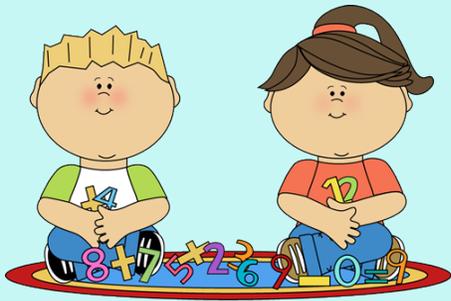


To find out more about Read Write Inc. Phonics go to www.ruthmiskin.com on this website there is a section to support parents (look on the right hand side of the screen).

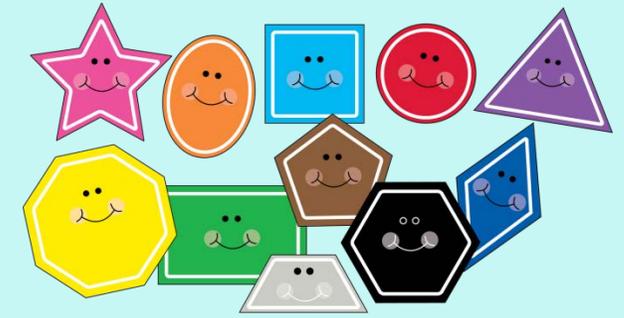
A screenshot of the website www.ruthmiskin.com/en/parents/. The page features the Ruth Miskin Training logo and the slogan "Get reading. Keep reading. Change everything." with a testimonial: "Very impressive training delivered by an outstanding trainer." A navigation menu includes "Parents" which is highlighted. Below the menu, the heading "Read Write Inc. - Information for parents" is followed by a paragraph of text. Two video thumbnails are shown: "Understanding Phonics" and "What is Read Write Inc. Phonics?". Two call-to-action buttons are present: "Get the Read Write Inc. Phonics parents handbook here" and "Order Set 1 Sounds Flashcards here". An arrow from the text above points to the "Parents" menu item.

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Math



The children have daily Maths inputs where they take part in a range of practical activities. During the Autumn term we will be learning about numbers 1-10, counting groups of objects and matching them with the correct numeral and we will learn how to write numbers.

The children will take part in group Maths activities to consolidate and build upon their learning from the whole-class Maths inputs.

At home, it would be helpful if you could:

- Provide opportunities for counting objects, encourage accurate counting by saying a number for each object;
- Talk about numbers in the environment, for example house numbers or car number plates. Encourage your child to tell you what numbers they can see.
- Talk about time e.g. order of their day, days of the week, months of the year and the seasons.
- Practise estimating and reinforce it's ok if an estimate is not correct because.... "An estimate is a sensible guess."



General Information FS2

The School Day

School gates open at 8.45am with registration at 9am.

The school day at 3.15pm.



Reading Books

We would appreciate your support by reading with your child on a daily basis.

Please try to share your school reading books five times a week. Ask your child to tell the story of what is happening in the pictures. If the book has text, encourage your child to use their phonics knowledge to help them to decode words.

Please explain the meaning of unfamiliar words to your child.

Whilst looking at the books, please ask your child some questions about the text or story. Encourage them to answer the questions in full sentences.

Please record what you read, with a comment, in your child's Reading Diaries and ensure reading books and Reading Diaries are returned to school every day.



Illness

If your child is ill please call the absence line by 9.00am on each day of the



**"Tell me and I forget.
Teach me and I
remember. Involve me
and I learn."**

- Benjamin Franklin



General Information FS2

PE

Please ensure that your child has their P.E kit, including appropriate footwear, in school on Monday through to Friday. As the weather starts to get colder, please ensure that your child has a warm sweatshirt or long sleeve top to wear.

Water Bottles

Children are encouraged to bring a bottle of water into school each day.

This must be water only and bottles should be taken home each afternoon for cleaning.



Uniform

We believe that it is important for children to take a pride in their appearance and our children are expected to wear the correct uniform at all times.

Please ensure your child's uniform is clearly labelled with their name.

Your child will be responsible for their own uniform and belongings when in school.

As a reminder, please ensure that your child wears black shoes (not trainers) and that socks are plain white, black or grey only.

Please ensure your child has a jumper and a coat in school every day.

Jewellery and Hair

Jewellery is not permitted in school beyond one pair of simple stud earrings.

Long hair should be tied back. A simple, plain hair band may be worn.

Appointments

We are always willing to talk to you about your child.

If you would like to discuss your child's progress or welfare with their class teacher, please come in after school.

If you are unable to get into school, please telephone the office who will be happy to help make an appointment for you as soon as possible.



The Learning Platform

Visit our blog at the Beechwood Primary School website

to find out more about what we are getting up to in Foundation Stage.

<http://beechwoodprimaryschool.com/>

The screenshot shows the website for Beechwood Primary School. The header includes the school logo, name, and contact information: Ambleside Close, Woodley, Reading, RG5 4JJ; Telephone: 0118 969 5976; Email: admin@beechwood.wokingham.sch.uk; Copyright © 2015 Beechwood Primary School. The navigation menu includes HOME, WELCOME, KEY INFORMATION, NEWS, PARENTS, PUPILS, GALLERY, GOVERNORS, PTA, VACANCIES, and CONTACT US. The main content area is titled "Pupils" and contains the text: "The school provides continuous education for pupils up to eleven years of age. Within the school there are three departments as listed below: Pupils are class based and have their own class teacher but they may be taught by another teacher for subjects taught in ability groups such as maths and English." Below this is a section for "Foundation Stage: Year R (Ages 4 - 5)" with a welcome message: "Welcome to Foundation Stage, we have 2 Classes (FSP and FSD/T). To find out what's happening use the links below and read our blog." There are two images: one of a child holding a certificate and another of a "BLOG" sign. A "Contact Us" button is visible in the bottom right corner.



To find out more about the EYFS go to... www.foundationyears.org.uk/parents