



**Beechwood
Primary School**

Curriculum News

Key Stage 1

Autumn Term 2016



Introduction

This curriculum news update sets out the work we will cover this term.

We hope that this information will enable you to offer support to your child with their learning throughout the term.

- Our aim is for parents/carers to use the information in this booklet to support discussions about school work at home.
- In addition, it would be highly beneficial to your child if you could spend some time finding out more about the topics being studied, such as by:
 - Visiting the library together
 - Watching relevant television programmes/online video clips
 - Reading relevant newspaper and/or magazine articles
 - Using appropriate websites and/or apps together

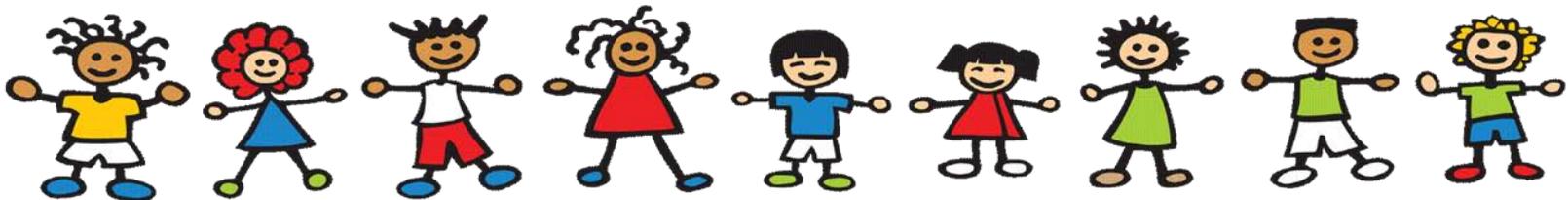


The Beechwood Curriculum

We believe our Beechwood Curriculum will provide our pupils with exciting and engaging learning opportunities and will help to prepare them for life in modern Britain.

- As a school, our curriculum promotes the following key skills:
- **Enterprise:** pupils who show initiative, resilience and are independent in their learning
- **Global diversity:** pupils who are knowledgeable about the world around them and the types of lifestyles of those who live in it
- **Community:** pupils who see their school as a central part of the local community

You can find out more about our new curriculum on the school website.





English



- All children in Year 1 and some children in Year 2 will continue to follow the *Read Write Inc.* Phonics programme this term. These children will:
- learn speed sounds to become accurate and fluent readers;
- practise reading with fluency and expression;
- build strategies for accurate spelling;
- develop their comprehension of texts;
- build their knowledge of sentence punctuation;
- write imaginatively for a variety of purposes;

English



If your child has completed the RWI phonics programme they will begin following the Year 2 Literacy and Language units.

- Unit 1 (Fiction) - Stories with a familiar setting
- Unit 1 (Non-fiction) - Explanations

- Unit 2 (Fiction) - Poetry
- Unit 2 (Non-fiction) - Non-chronological texts

- Unit 3 (Fiction) - Play scripts
- Unit 3 (Non-fiction) - Persuasive writing

Maths

Units to be covered this term are:

- Number and Place Value
- Addition and Subtraction
- Shapes and Patterns
- Measures
- Fractions, position and movement
- Multiplication and Division

Maths Home Learning that is related to the current week's learning will be sent home every other Friday.

How to help your child at home:

- When you are out and about discuss numbers, shapes, patterns etc.
- Give your children opportunities to use money and work out change.
- Spend a little time helping your child to learn about the days of the week, months of the year and telling the time.
- Use the Calculation Booklet to help you to support your child with their home learning using the strategies that they have learnt at school.

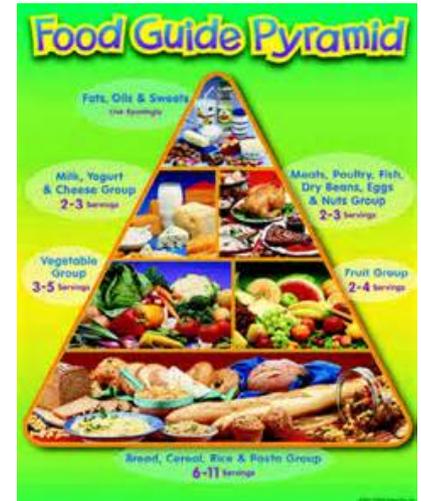
Computing



The children will be working on the following skills:

- Logging on and Logging off independently
- Mouse control
- Keyboard skills
- Saving completed work
- Adding animation using the 2animate programme
- Manipulating images using 2Photo programme

Food for Thought



Food for Thought

Science

As scientists the children will:

- Learn about hygiene and how to be hygienic
- Learn about how food grows
- Learn the importance of a varied, balanced diet
- Learn how important exercise is

Design and Technology

As design technologists the children will:

- Learn about how food is labelled
- Taste a variety of different foods (in school and at home)
- Choose good combinations of ingredients
- Plan and prepare a healthy pizza
- Taste and evaluate their dish

Food for Thought

PE

As physically active children they will:

- Participate in a variety of team games
- Discuss the types of food that are important before and after exercise
- Consider the impact of exercise on their bodies

RE

As religiously literate children they will:

- Learn about the significance of the Harvest Festival
- Understand the impact they can have on the local community
- Play an active role in the Harvest Festival at St. James Church





Autumn Adventurers



Autumn Adventurers

Geography

As geographers the children will:

- Explore Autumnal weather and climate in Woodley
- Explore how our weather patterns differ from other countries
- Use fieldwork and observational skills carefully
- Visit Woodford Park to examine changes within our local environment.

Art

As artists the children will:

- Use experiences and ideas as the inspiration for artwork
- Create portfolios of different artistic techniques
- Explore a variety of artistic techniques to re-create an Autumnal landscape such as printing, sketching and painting.

Science

As scientists the children will:

- Identify, classify and describe different plants and trees
- Investigate differences in plants and trees that are deciduous or not

Autumn Adventurers

Music

As musicians the children will:

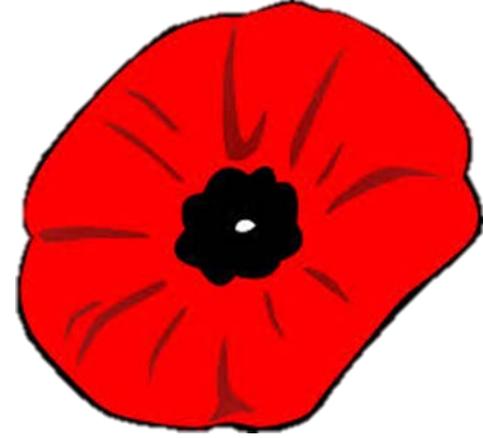
- Listen to and learn songs about Autumn
- Perform songs about Autumn using instruments to add depth and interest

PE

As physically active children they will:

- Learn to use their body to create scenes
- Create and perform dances using movement patterns based on Autumnal themes





Lest we forget



Lest we forget

History

As historians the children will:

- Learn about why and how to celebrate remembrance day
- Actively participate in a 2 minute silence by a war memorial
- Understand the role that different heroes played to contribute to our nation's achievements.

Art

As artists the children will:

- Create a class wreath using a range of artistic techniques

Music

As musicians the children will:

- Listen to a range of war music and discuss instruments that were used
- Use our voices expressively by singing songs related to Remembrance Day

PSHE & Citizenship

As children with exceptional personal development they will:

- Study role models who have achieved success and overcome challenges



The Magic Toy Box



The Magic Toy Box

History

As historians the children will:

- Build a replica museum of old toys on loan from parents, grandparents and Reading Museum
- Understand the significance of the origins of toys
- Appreciate how toys have developed over time

PSHE/ Community:

As artists the children will:

- Donate old toys to less fortunate children for Christmas.

Design Technology

As design technologists the children will:

- Explore and understand how different toys work and move
- Create and decorate a magic toy box

PE

As physically active children they will:

- Create a dance where the toys in the toy shop come to life at night



Home Learning



This is an essential part of your child's learning as it reinforces what has been taught in class and increases your child's confidence. Parents will be contacted if a child is not regularly completing their home learning.

Reading: Please read with your child on a daily basis. Sharing a book for just five minutes per day can make such a difference to a child's confidence and reading ability. Comprehension is just as important as decoding so make sure you are asking lots of questions.

Spelling: Your child will receive spellings from either RWI or Literacy and Language and should be practiced at home weekly.

Beechwood grid: A new home learning grid will be issued each half term. Children should select one creative activity each week and should either be shown in their home learning book or bought into school.

Grammar, reading comprehension and maths are all important aspects of the curriculum and you will receive a task from one of these areas weekly to be completed.

Books are sent home each **Thursday** to be returned by **Tuesday**, which now gives you a longer time to complete all tasks to a high standard. Please ensure children are writing with a handwriting pencil.

Should you experience difficulties with home learning, please speak to your child's class teacher.

Reminders

PE Kit

PE lessons normally take place on the following days:

1/2K- Wed/Thurs

1/2D - Tues/Wed

1/2HJ - Wed/Friday

Bringing in their own PE kit helps children to build independence and take responsibility for their learning.

Kit should be bought into school on Mondays and left in school all week; taken home on Fridays for washing.



The School Day

School gates open at 8.30am with registration at 8.40am prompt.

The school day ends at 3.15pm.



Illness

If your child is ill please call the absence line by 9.00am on each day of the absence.



Reading Books

We would appreciate your support by reading with your child on a daily basis.

Please ensure you record this in your child's reading diary.

Reading books and diaries should be returned to school every day in their book bag.

Please encourage your child to look after school books as a charge will have to be made if they are lost.



Reminders

Uniform

We believe that it is important for children to take a pride in their appearance and our children are expected to wear the correct uniform at all times.

Please ensure your child's uniform is clearly labelled with their name.

Your child will be responsible for their own uniform and belongings when in school.

As a reminder, please ensure that your child wears black shoes (not trainers) and that socks are plain white, black or grey only.

Water Bottles

Children are encouraged to bring a bottle of water into school each day.

This must be water only and bottles should be taken home each afternoon for cleaning.



Jewellery and Hair

Jewellery is not permitted in school beyond one pair of simple stud earrings.

Long hair should be tied back. A simple, plain hair band may be worn.

Appointments

We are always willing to talk to you about your child.

If you would like to discuss your child's progress or welfare with their class teacher, please come in after school to arrange a suitable time.

If you are unable to get into school, please telephone the office who will be happy to help make an appointment for you as soon as possible.

