



Beechwood Primary School



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Pupil Premium Grant Report - April 2015 to March 2016

What is Pupil Premium Grant?

Introduced in April 2011, the Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include children who are entitled to free school meals, those children 'Looked After' by the Local Authority and children of armed service personnel. The intended effect of this funding is to accelerate progress, raise attainment, provide additional care and if appropriate support pupils in the participation of outside activities.

The premium can be spent however the school decides provided it is focused upon narrowing the gap in the attainment and equality of opportunity of those children. The school is required to report on the amount of funding received and how this is being used including the impact of the funding. Pupils are reviewed on a termly basis so that interventions and planned support etc. can be reviewed and changed/adapted when necessary.

The school's Senior Management Team will measure and record the impact on individual pupils and/or families. The Governing Body has also nominated a Governor who acts as the link with the school for matters relating to Pupil Premium.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll as at April 2015	301
Total number of pupils eligible for PPG	52
Amount of PPG received per pupil in April for the financial year 2015-16	£1,320
Amount of PPG received per LAC (Looked After Children) for the financial year 2015-16	£1,900
(PPG funding is allocated annually based on Spring census numbers only. No additional funding is given for the increase in eligible pupils throughout the year)	
Total of PPG received	£70,394.15

How the Premium was spent at Beechwood 2015/16

Intervention

1:1 writing, maths, reading tutoring

Teaching Assistant support in class

Providing short-term intervention programs for children who are at risk of under-achieving their potential including 1st class @ number, Success @ Arithmetic and Memory Magic.

Trained Teaching Assistants to deliver targeted intervention for handwriting, maths and writing.

Nurture Assistant to work with children on emotional well-being

Enabling access to the extended curriculum for relevant children.

- Before and after school activities
- Subsidising club payments

Provision of school uniform and resources, if required.

1:1 Phonics tutoring.

1:1 and 1:2 Horse Therapy Sessions at JAC (Just Around the Corner).

Dedicated Art therapy Session.

Subsidising school day trips.

Part funded residential trips to Gloucestershire, Wales and France.

Funding to support extra-curricular enrichment activities including music

Funding for holiday sports clubs.

Providing resources to cater for individual needs

Impact on PPG children

Emotional and Social Impact:

Beechwood School uses the Boxall Profile as an invaluable resource for the assessment of children's social, emotional and behavioural development.

The two-part checklist, which is completed by staff who know the child best, is quick and, very importantly, identifies the levels of skills the children and young people possess to access learning.

Positive changes were noted in:

- Children's ability to make good relationships
- Increased Confidence
- Increased Self-esteem
- Emotionally secure
- Accommodating to others
- Participating constructively

It was also noted that children were less likely to be:

- Disengaged
- Self-negating
- Showing negativism towards themselves and others

Academic Impact:

- 90% of all pupil premium children made expected or more than expected progress in Reading.
- 70% of all pupil premium children made expected or more than expected progress in Mathematics.
- At KS1 PP children achieving Level 2+ are and outperforming non PP children in Reading, Writing and Maths
- At KS2 PP children achieving Level 4+ are outperforming non PP children in Reading, Maths and Grammar, Punctuation and Spelling