

# Year 5/6

## Autumn Term

Back to School



Curriculum Map  
**Upper KS2**  
Autumn 2016

# English

Throughout Year 5 /6 children will be taught English by their own class teacher but will be in ability sets for spelling. We continue to use the Literacy & Language resources which are proving a great success in raising writing standards throughout the school.

This term has started with the children learning about and consolidating their understanding of poetry texts. Within this, they will be learning to use a range of poetic features and imagery such as similes, personification and alliteration.

For the rest of the term we will focus on:

- Reading fiction texts with a focus on stories from other cultures
- Using devices to build pace and suspense in writing
- Verbs using suffixes and prefixes
- The importance of characters in the development of stories
- Non fiction reading and writing- Persuasive writing & Instructional writing

We'd love everyone to have a pen license as soon as possible, so handwriting will also be a priority for this term.

Please continue supporting your child at home with both their reading and their spellings. Children should be reading at least 5 times a week to an adult and independently every day. They will have 6 key spellings to learn each week and should practice these daily.



# Maths

This year, children will continue to be taught maths in their specific year group. There will be two maths sets in both year 5 and year 6.

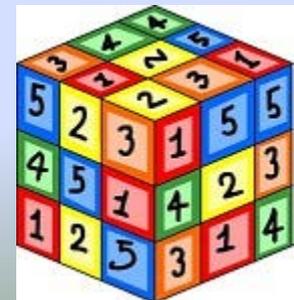
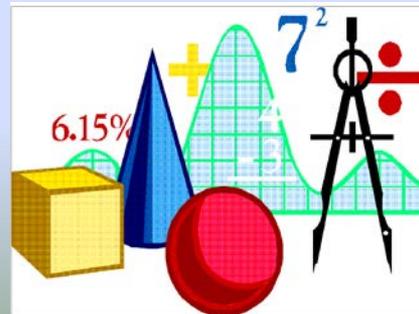
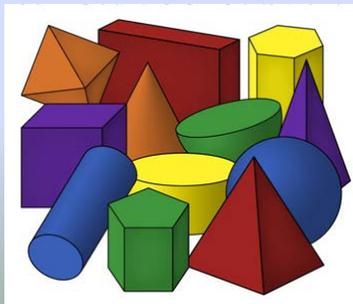
## Curriculum

The children will be learning about and applying their understanding of:

- Number and place value
- The four operations
- Geometry
- Measures
- Fractions, decimals & percentages
- Patterns & Number

Where possible real life problems will be used to guide children's learning.

As always, please continue to work with your child on learning times table facts out of order and off-by-heart; these are increasingly important as they are applied across many areas of maths.



## History

The children will be learning about how the Roman Empire spread across most of Europe and about the impact the Romans had on society. They will be using their understanding to write a newspaper report and letters home as a Roman soldier.

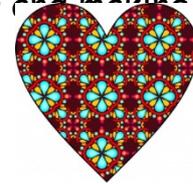
## Geography

In the context of the Romans, we will be using atlases and tablets to explore the countries which were part of the Roman empire.



## Art / D.T

The Romans introduced mosaic tiling and patterns, so within art the children will have the opportunity to make their own unique mosaic. They will also be looking at the different designs used on Roman shields and will be designing and making their own.



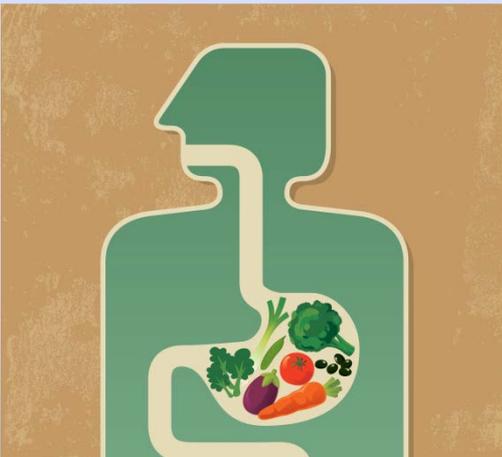
# Through the keyhole - Romans

# History

The children will be researching the history of the Huntley and Palmers factory which was based in Reading town center. They will investigate how the factory influenced the local area and even the impact that the factory had on the world. We will be visiting the Museum of Reading to learn from real-life sources of information.

# PSHCE

This term we will be looking to establish class and school codes of conduct. We will be encouraging the children to work as a team and will be developing collaboration skills through working as a team.



# Oh Crumbs!



# Art / DT

Children are going to thoroughly enjoy themselves as they :

- Investigate and analyse a range of biscuits
- Bake their own biscuits, answering the question: 'Can I make a healthy biscuit?'
- Evaluate their creations
- Create a portfolio of biscuit tin design ideas
- Create a design for a biscuit tin lid
- Evaluate their designs

# Science

In our study of 'Biscuits' the children will learn about the process of digestion and understand the role of nutrients within the body. They will investigate the importance of a healthy, balanced diet and will read food labels to understand nutritional values.

# Geography

Children will learn about the locality and the impact of local business on the world. They will explore the importance of the canal in relation to the biscuit factory.

# General Information Upper KS2

## Home Learning

Home Learning is given to the children in the form of a grid. They will also receive maths homework and either grammar or a reading comprehension task.

The children receive their home learning books on a Friday and these are due back in school by the following Thursday.

Please help your child to choose an activity from the grid to complete.

Please support your child with homework where appropriate, whilst allowing them to develop greater independence.

## Visits

Our main school visit this term will be to the Reading Museum where will spend time consolidating our topic on the Romans and we will explore history of Reading as the 'biscuit town'. Meetings will be held this term to give you information about Pendine and France visits.

## PE

Please ensure that your child has their P.E kit, including appropriate footwear, in school on Monday through to Friday. All Year 5/6 children have indoor or outdoor P.E on these days. As the weather starts to get a little cooler, please ensure that your child has a warm sweatshirt or long sleeve top to wear.



## Reading

Please try to hear your child read five times a week.

Encourage them to use their phonics knowledge to help them to decode unfamiliar words. Explain the meaning of these words to your child.

Whilst hearing them read please ask them some questions about the text. They should answer the questions in full sentences and give as much detail as possible.

**Please record what you read - with a comment - in your child's Reading Record.**

## Uniform

At the beginning of the year we would like to see all children looking smart in their full uniform. Some children in Year 5/6 have not been wearing ties - please can we politely remind you that these are compulsory and help the children look smarter. Many thanks.

# Read Our Weekly Blog

## The Rotten Romans

beechnoodprimary April 24, 2015 Upper Key Stage 2 Blog

We started our new topic, 'Through the keyhole', this week with a focus on how the Roman empire grew from Rome to take over most of Europe and some of North Africa. The children were enthralled to learn about how quickly the Roman army invaded the countries around Italy and about how clever the Romans were. Did you know, for instance, that the Romans invented both roads and toilets! Using maps and atlases, the children coloured the countries the Romans took over using different sources of evidence to help.

Before we learn more about the Romans we're going to briefly learn about the Celts, who come before the Romans on the historical timeline.



**Beechwood  
Primary School**



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