

Foundation Stage – Autumn Term

Welcome to the Foundation Stage

During the year your child will grow in confidence, whilst developing their independence and personal skills through a play based approach to learning. The FS Staff are committed to providing the very best opportunities for each child and we ensure that they are happy about coming to school and excited about learning new skills and knowledge.

Partnerships with Parents

Please support us in helping your child to consolidate what they have been learning about in school by looking at the Foundation Stage Blog for weekly updates. If you have any questions regarding your child's learning and development or progress, please either contact the office or speak to a Foundation Stage teacher after school.

Teachers: Miss Rolfe and Mrs Frain

Teaching Assistants: Miss Williams and Mrs Soutter

What is the EYFS?

The EYFS sets the standards for the learning, development and care of children from birth to 5 years old. There are seven areas within the EYFS which are of equal importance and inter-connected. There are three prime areas which are:

Communication and Language: The children will develop their confidence and skills to express themselves, speak and listen in a range of situations.

Physical Development: The children will develop their co-ordination, control and movement, whilst developing an understanding of the importance of making healthy choices and engaging in physical activity.

Personal, Social and Emotional Development: The children develop confidence in their abilities and a positive sense of themselves and others, whilst developing positive relationship with adults and their peers. They develop strategies to manage their feelings and behaviour.

There are four specific areas which are:

Literacy: The children will engage in daily phonic sessions, following the Read Write Inc. scheme, to develop their ability to link sounds and letters and begin to read and write words.

Mathematics: The children develop an understanding of number which supports their skills in counting and solving simple addition and subtraction problems. They explore the concepts of shape, space and measure.

Understanding the World: The children explore, observe and find out about people, places, technology and the environment, whilst making sense of the world around them.

Expressive Arts and Design: The children explore and play with a range of media and materials. They share their thoughts and ideas through a combination of art, music, movement, dance, role-play and design and technology.

Key Information

School gates open at 8.45am with registration at 9am. The school day ends at 3.15pm.



If your child is ill please call the absence line by 9.00am on each day of the absence.

Please ensure that your child brings their P.E kit into school on Monday. The children will keep their PE kit in school until Friday. As the weather starts to get colder, please ensure that your child has a black tracksuit.

The children are encouraged to bring a named bottle of water into school each day.



Please ensure each piece of your child's uniform has their name clearly labelled. The children are encouraged to take responsibility for their uniform and belongings when in school.

Please ensure your child has a jumper and a coat in school every day.

Long hair should be tied back.

Foundation Stage – Autumn Term Topic Map – Settling in & All about Me.



Literacy



The children have a daily Read Write Inc. phonics input where they will learn new sounds, develop correct letter formation, learn how to hear the sounds in words by breaking them down into individual sounds (e.g. cat – c-a-t) and then practise putting sounds together to read simple words (e.g. c-a-t-cat). Your child will bring home sounds sheets for the sounds they have learnt each week, please support your child to complete these at home as this will help to consolidate your child's learning. The children will also be taking part in adult-led Literacy activities to develop their fine motor and pencil control, which will develop their confidence to give meaning to the marks they make as they draw and begin to write recognisable letters.

Communication and Language

This term the children will be encouraged to participate in group time discussions about themselves and who is in their family. We will be playing a variety of games to develop the children's listening skills.

Expressive Arts and Design

The children will be creating a self-portrait of themselves using paint. They will also be thinking about what they want to be when they grow up and will use a variety of media and materials to create a cardboard figure. The children will be re-living previous experiences through role-play in the home corner.



Mathematics



The children have a daily maths input where they will be introduced to new concepts and skills through practical activities. The children will also be taking part in adult-led maths activities to support, consolidate and build upon what they have been introduced to during the maths inputs. During the Autumn term the children will be learning about counting up to 10 and then 20 through number songs and stories, they will be learning how to; count a group of objects accurately; count up to 10 objects from a larger set when matching numerals to the number in a set; order numbers up to 10; explore the names of 2D shapes; describe positions of objects; continue a repeating pattern; use language of longer and shorter when comparing two lengths.



Understanding the World



During the autumn term the children will be encouraged to answer the questions "Where do you live?" and "What do you live in?" We will be talking about different places to live and the different buildings people live in.

Physical Development



This term the children will gain increasing independence when changing into and out of their PE kits. They will develop their gross and fine motor skills through regular activities such as 'Go Noodle' and 'Dough Disco'.

Personal, Social and Emotional Development

During the autumn term the children will begin to form relationships with adults and their peers. They begin to ask for help and develop skills in playing and working together with others. A highlight for the children is being given responsibilities which include taking the register to the school office and looking after their own and school belongings.

Useful Websites

To find out more about Read Write Inc. Phonics go to www.ruthmiskin.com on this website there is a section to support parents

To find out more about what to expect when during the EYFS go to... https://www.foundationyears.org.uk/files/2015/09/4Children_ParentsGuide_Sept_2015v4WEB1.pdf