

# Year 3/4 – Autumn Term

## Welcome to Year 3/4

We hope that your children have settled well back into school and are enjoying their new maths, reading, writing and topic areas of learning. We're committed to providing the very best opportunities for the children we teach and are delighted to share some of these with you.

## You can help us by...

Please support us in helping your children learn by hearing them read as often as possible (including signing their diaries!) and by offering to help them with their home learning. This year, we're going to give children weekly spellings and grammar/punctuation activities, rather than a choice grid. We'll also be using Mathletics to set maths home learning. Home learning must be completed on time and the children should start taking responsibility for this.

We expect all children to have their PE kits in school all week.

## Maths

We're going to be helping children secure their mental maths skills and their ability to count on and back from given numbers. Using our new 'mild', 'hot' and 'spicy' levels of work (ask your child to explain these!), we'll ensure all children are challenged and are receiving opportunities to apply their learning in lots of different ways.

**Please help your children learn their times tables off by heart – these are crucial for success!**

**Year 3 expected times tables are: 2, 5, 10, 3, 4, 8.**

**Year 4 expected times tables are: all times tables.**

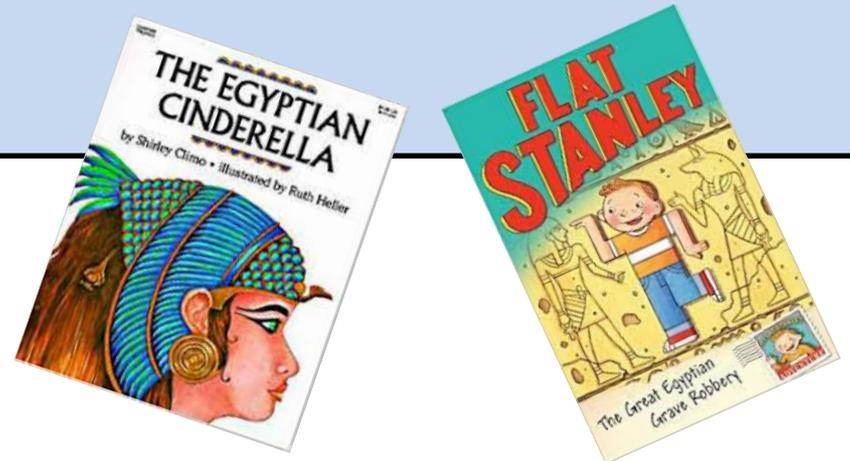
## What we expect

We expect all children to behave in ways which show maturity and respect. We've spent some time already, talking to our classes about how they are role-models across the school and about the importance of having a growth mind-set (the willingness to overcome challenges; to want to learn and to want to do their best). We expect a positive attitude from every child.

## English

This year, we're going to be studying two texts a term and using these to inspire writing.

We're starting off with 'Egyptian Cinderella; the children will be using this text to practise their dictionary skills, to make comparisons with other texts and to be able to write diary entries in role. This book will also provide opportunities for drama. Later in the term, we'll be using this to help the children write their own stories. We will also be reading 'Flat Stanley and the Great Egyptian Grave Robbery.' This is a link with our Topic.



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## Science

We have two main topics this term: sound and light. Within sound, we'll be asking children to be able to confidently explain how sound is created. They will be exploring this through looking at musical instruments and identifying different sounds around the school. We will also be exploring pitch and volume of a variety of sounds.

In light, we're going to explore shadows and we will identify patterns in the way that the size of the shadow changes. We will be making shadow puppets!

## Computing

In computing, the children are going to be learning about Internet Safety and how to communicate safely on the Internet. They will also be setting up a class blog.



## PSHE

During PSHE lessons, the children will be learning about inclusion and exclusion and how to be a good friend. We're encouraging mindfulness this year and are teaching the children how to reflect, be still and maintain calmness.

## Topic

### History and Geography

For the whole of the first term, we're going to be studying Ancient Egyptians. We'll be looking at Egyptian Gods, a variety of Egyptian artefacts and mummification!

### Art and DT

In art, the children will be exploring and creating clay sculptures of the Egyptian pyramids, making death masks and sketching artefacts



## PE

In outdoor PE, the Year 3 are doing football skills, and the Year 4's are learning some cricket skills. In indoor PE, we will be doing gymnastics. The children will be exploring travelling in different ways.

## Thanks for your support

With your support, this year will very successful. Thanks for working with us to help your children make the best possible progress. As always, if you need to talk to us, please either contact the office or speak to us after school. We're always happy to help!

***Miss Watkin, Miss Morgan, Miss Blagbrough, Mrs Caswell, Mrs Rani, Mrs Wright, Ms Rabasse, Miss Randy.***