

# Year 5/6 – Autumn Term

## Welcome to Year 5/6

We hope that your children have settled well back into school and are enjoying their new maths, reading, writing and topic areas of learning. We're committed to providing the very best opportunities for the children we teach and are delighted to share some of these with you.

## What we expect

We expect all children to behave in ways which show maturity and respect. We've spent some time already, talking to our classes about how they are role-models across the school and about the importance of having a growth mind-set (the willingness to overcome challenges; to want to learn and to want to do their best). We expect a positive attitude from every child.

## You can help us by...

Please support us in helping your children learn by hearing them read as often as possible (and signing their diaries!) and by offering to help them with their home learning. This year, we're going to give children weekly spellings and grammar/punctuation activities, rather than a choice grid. We'll also be using Mathletics to set maths home learning. Home learning must be completed on time and the children should start taking responsibility for this. You can also help us by attending information evenings and events that we'll be running. **Weds 27<sup>th</sup> Sept – SATS information evening for all Year 6 parents at 6pm – at least one parent from each family must attend.**

We expect all children to have their PE kits in school all week.

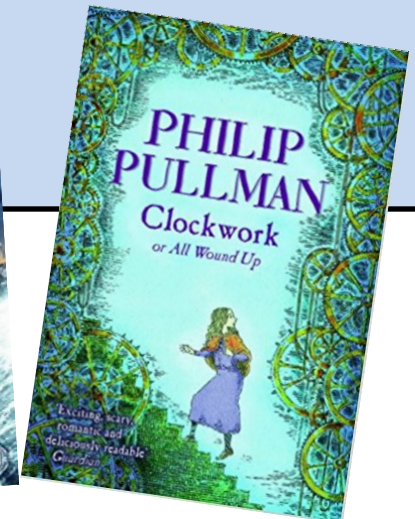
## English

This year, we're going to be studying two texts a term and using these to inspire writing.

We're starting off with 'Percy Jackson and the Lightning Thief'; the children will be using this text to write myths, newspaper articles and creation stories. This book will also provide opportunities for drama. Later in the term, we'll be reading 'Clockwork' and using this to help the children write mystery/scary stories and non-chronological reports.

## Maths

We're going to be helping children secure their mental maths skills and are going to be teaching them ways to quickly and confidently calculate. Using our new 'mild', 'hot' and 'spicy' levels of work (ask your child to explain these!), we'll ensure all children are challenged and are receiving opportunities to apply their learning in lots of different ways. **Please help your children learn their times tables off by heart – these are crucial for success!**



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## Science

We have two main topics this term: evolution and forces. Within evolution, we'll be looking at Charles Darwin; how scientists believe animals have evolved and adapted to their environments over time; Mary Anning and fossils. In forces, we're going to look at magnets, drag, lift, thrust and gravity. The children will be planning and carrying out an experiment related to parachutes and paper aeroplanes.

## Computing

In computing, the children are going to be making their own single and multi-player computer games using Kodu. They'll be learning to write algorithms, refine their code and debug errors.



## Topic

### History and Geography

For the whole of the first term, we're going to be studying Ancient Greece. We'll be looking at Greek Gods (and their related myths), the history of the Olympics and democracy.

### Art and DT

In art, the children will be exploring and creating Greek pot designs. After planning their own, they'll be creating them using clay.



## PE

In outdoor PE, the children are going to be learning rugby and endurance skills and during indoor PE lessons we'll be teaching gymnastics. The children will be creating their own sequences with multiple balances and rolls.

## PSHE

During PSHE lessons, the children will be learning about how they are unique and about their places in the world. After half term, they'll be exploring and celebrating differences. We're encouraging mindfulness this year and are teaching the children how to reflect, be still and maintain calmness.

## Thanks for your support

With your support, this year will very successful. Thanks for working with us to help your children make the best possible progress. As always, if you need to talk to us, please either contact the office or speak to us after school. We're always happy to help!

*Mr Lovegrove, Mrs Patel, Mrs Tisi, Mr Gunbie, Mrs Padbury*  
*LSAs: Miss Stock, Mrs Baskerville, Mr Pechell, Mrs Khaliq, Miss Rowse, Mrs Haywood, Mr Sewell*