

Beechwood Primary School

Parents' Meeting
20 February 2018

Agenda

- Welcome and Introductions
- Why is the IEB here?
- Who are the IEB?
- What is the role of the IEB?
- Immediate priorities
- After the IEB
- Q&A

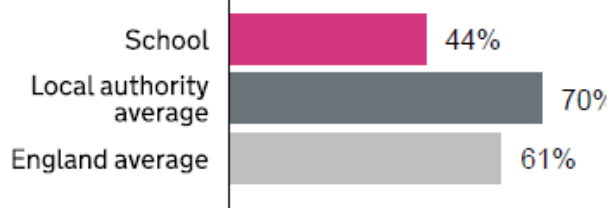
Why is the IEB here?

- Standards have declined
- For example

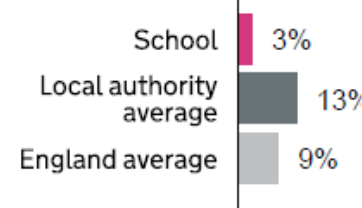
School Performance

- Date of last inspection – 08 Feb 2013
- This is what Ofsted will look at

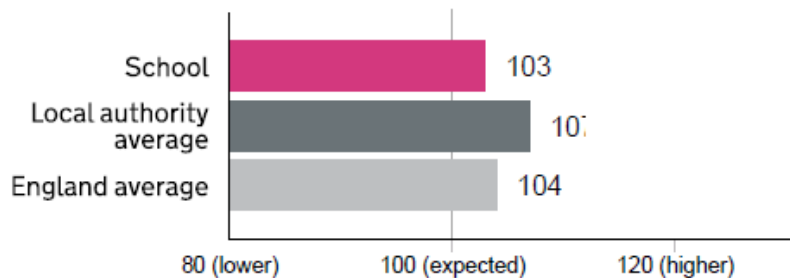
Pupils making expected standard in R, W & M



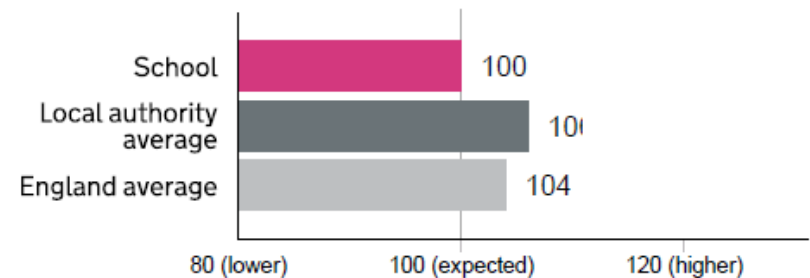
Pupils achieving higher standard in R, W & M



Average score in reading ?



Average score in maths ?



REAL SCHOOLS GUIDE 2018



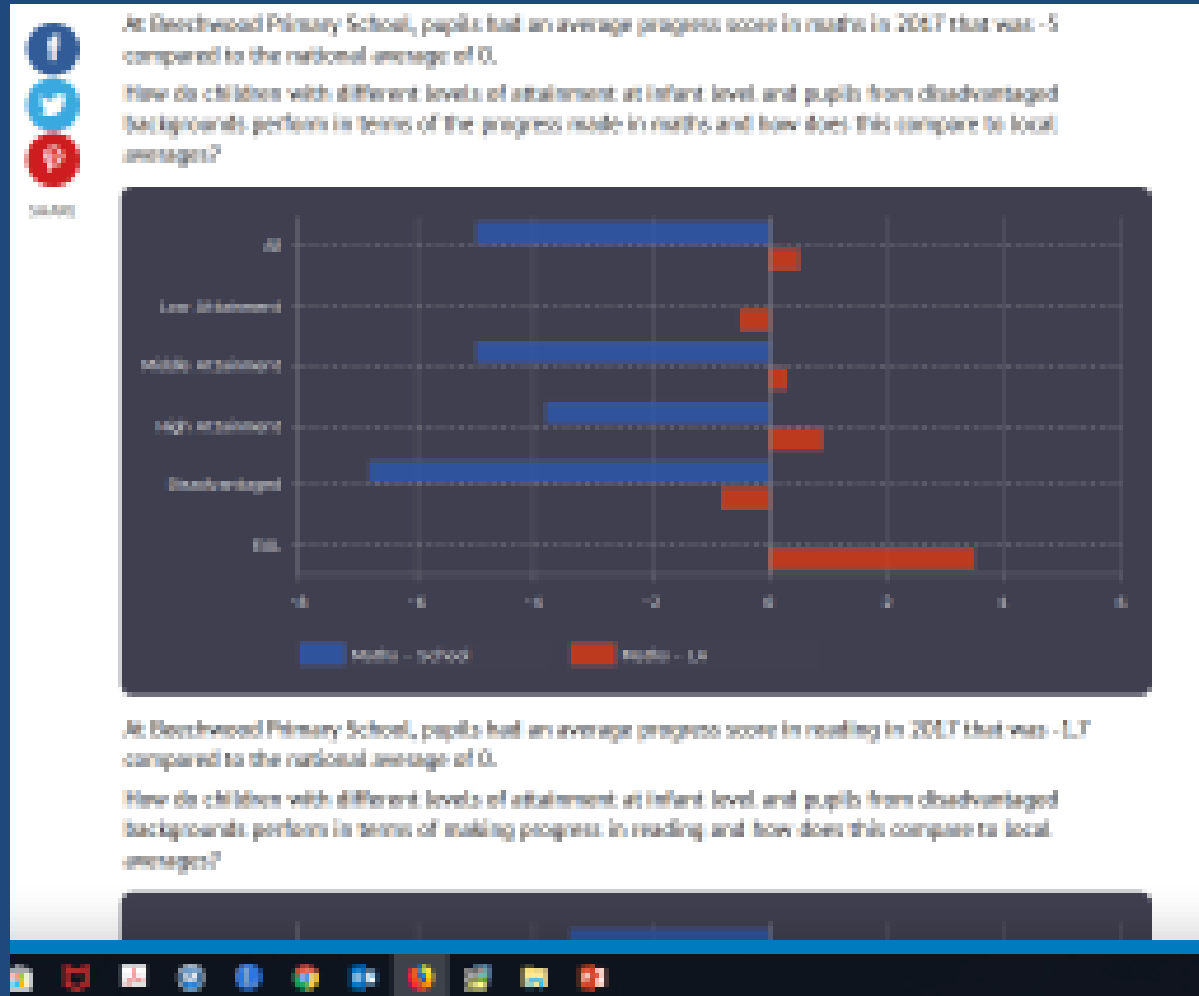
Ranking

2016 = 4,442 out of 14,459

2017 = 11,971 out of 14,624

Maths

Average progress = **-5.0** compared to national average of **0.0**



Reading = **-1.7**

Writing = **-0.6**

Who are the IEB (and team)?

- IEB
 1. Mark A'Bear
 2. Louise Connelly
 3. Lester Dennis
 4. Dave Fisher
 5. Stephanie Holding
 6. Richard Skegg
 7. Dave Williams
- Local Authority
 - Patricia Davies – Assistant Director for Education
 - Gillian Cole – School Improvement Officer
- National Leader of Education (NLE)
 - Chris Cole

IEB Experience

- 90+ years of experience in approx. 20 schools
- 6 x Chairs of Gobs & 1 Headteacher
- National Leader of Governance
- Expertise in:
 - School improvement
 - SEN/Pupil Premium
 - Safeguarding
 - Finance
 - Premises/Health & Safety
 - Performance management
 - School data and assessment
 - ICT
 - Recruitment
 - Ofsted

What is the IEB role?

- Add experience following loss of long-standing governors from GB
- Work in partnership with the school and staff
- Provide additional support for the school
- Release key staff to focus on raising standards
- Create sustainability
- Function as a governing body
 - Set the direction
 - Hold the school to account
 - Ensure finances are well managed and spent
 - Check for statutory compliance e.g. Safeguarding
- Prepare for Ofsted

Immediate Priorities

- **School priorities:**

- Improving pupil outcomes
 - supported by NLE
 - monitored by IEB

- **IEB Priorities:**

- Holding the school to account
- Statutory responsibilities e.g. website, safety
- Completion of building work
- Improving communications

After the IEB

Typical timeline

- IEB
 - 6 – 12 months
 - Dependent on rate of progress and sustainability
- Shadow Governing Body
 - Works with IEB (approx. 6 months)
 - No statutory responsibilities or decision-making
- Full Governing Body
 - Back to normal IEB disbanded

How can Parents help?

- Continue supporting the school
- Ask class teacher how your child is progressing
- Encourage reading at home
- Homework
 - supports learning in class
 - develops independence, resilience and confidence

Summary

- We're here to help by
- Improving pupil outcomes
- Supporting and challenging the school
- Setting clear priorities and goals
- Building a sustainable foundation for improvement
- Listening and communicating with stakeholders
- Working in partnership with parents and the community

Please come and talk to members of the IEB

Questions and Answers

