

Year 3/4 – Spring term

Welcome to the Spring term

We hope that you had a great Christmas break. Although this is a fairly shortly term, we've packed in a huge amount of exciting learning opportunities and can't wait to get going!

You can help us by...

Please support us in helping your children learn by hearing them read as often as possible (and signing their diaries!) and by offering to help them with their home learning. We're going to continue to give children weekly spelling sheets, as well as the Topic homework. The children can choose to do as much as they want, but the expectation is that they complete a minimum of 30 points, as well as activities on Mathletics. Some children are not completing their home learning on time; please help us with this as it's crucial that children in LKS2 learn to meet deadlines and take responsibility for their work.

A few children are forgetting to bring in their PE kits and this results in them missing lessons. PE kits should be brought into school on Monday and taken home on Friday.

Maths

We use ongoing assessments that the children complete to help us identify areas that they struggle with and plan accordingly to address these. Over the next few weeks we're going to revisit place value to really consolidate this knowledge. We are also going to be doing some work on rounding and estimating, converting measures, and identifying the properties of 2d shapes and different types of triangles.

What we expect

We've been working with our classes to help children develop resilience and a 'can do' attitude; these are so important as they help children embrace challenges and learn that failure is a part of learning. We expect our pupils to try new things and have a go at everything, even the things that are difficult initially.

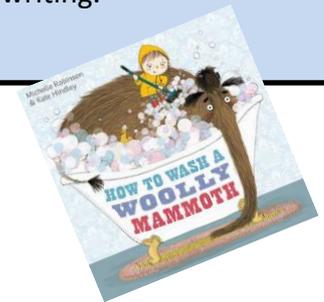
English

This term we are learning about non-fiction writing and different forms of poetry.

As part of our non-fiction writing, we have been looking at instruction writing. We have used the text 'How to wash a woolly mammoth' to help us to learn the features of a set of instructions. It is a great text and we found it really funny! We then worked hard to write our own sets of instructions on how to wash a different animal, and we practised editing and publishing these too.

As part of our poetry unit this term, we are focusing on poems about Spring, in particular haiku poetry, with a comparison being made to the other more familiar forms of poetry we have previously learnt about. We are going to have a go at writing our own haiku poetry too!

After half term, we will be focusing on the story 'The Tear Thief' as part of our fiction writing.



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Science

Our major topic this term is plants. The children will be doing some experiments to learn how a plant grows and how food travels up the stem of a plant. They will be making predictions and discovering what is needed to make it a fair test.

Computing

In computing, the children are going to be doing some coding. They will play several games that will help them to explore coding in a fun way.



Topic

History and Geography

For the whole of the term we'll be doing a local history study on Reading. As part of this, we will be learning about the Industrial Revolution and the impact this has had on Reading. They will also be looking at how Reading has changed over time.

As part of this, we will be organising a trip to Reading Museum so the children can learn about their Topic further in a hands on, interactive way. They will be able to do some map work and to sketch some of the biscuit tins from Huntley and Palmers!

PE

In PE the children will be earning the skills needed to play basketball for outdoor PE, including dribbling and shooting. In indoor PE we are doing dance. We are learning how to choreograph our own partner dances.

PSHE

In PSHE the children will be thinking about dreams and goals. They will be thinking about their own dreams and goals, as well as other people's. We will also be creating a 'garden of dreams' display in our classroom so we can learn more about each other's dreams.

Thanks for your support

With your support, this term will be successful. Thanks for working with us to help your children make the best possible progress. As always, if you need to talk to us, please either contact the office or speak to us after school. We're always happy to help!

Miss Watkin, Miss Morgan, Miss Blagbrough, Mrs Caswell, Mrs Rane, Mrs Wright, Miss Randy, Ms Rabasse