

### Art/DT

Each art and DT project will link to our topic. Firstly, the children will use different types of media to make representations of fire. They will mix colours for painting then create collages. Next, the children will design and make their own Tudor House using their science knowledge to choose the most appropriate materials for production.

### Music

In Music, Mr Daniels will continue to play a range of music to the children, linking to our topic. The children will learn about 'rhythm' and explore with a variety of sound compilations. They will also learn the song 'London's Burning.'

### ICT

Within our ICT lessons this term we will be researching Samuel Pepys and his role within the Great Fire of London. The children will work towards creating their own information fact file.

### Science

Our topic this term is called 'Everyday Materials'. We will explore the properties of different materials and learn about their uses. Within this unit the children will conduct experiments to explore suitability for different purposes e.g. what material works best to keep an item warm. By the end of the topic the children will have learnt the terms 'transparent', 'opaque', 'absorbent' and 'water resistant'. They will also get the opportunity to apply their new knowledge to real life situations.



# The Great Fire of London



### English

We will be developing our fluency and comprehension skills in reading by answering a range of questions about our class text 'Toby and the Great Fire of London'. The children will be writing in a range of different genres including information texts, narrative, poetry and instructions, linking to our developed knowledge of the Great Fire of London from our reading. We will also be practising our cursive handwriting style remembering not to join our capital letters. Our punctuation focus for this term will be how to correctly use full stops, capital letters, question marks and exclamation marks.

### Maths

We will begin the year with Place Value, learning how to read and write numbers to 100 in both numerals and in words. The children will also practise partitioning numbers into tens and ones, which will help us with addition and subtraction. The children will need to gain a solid understanding of their number bonds to 10 and to 20. We will then begin to look at the relationship between multiplication and division within the 2, 5 and 10 times tables.

### History/Geography

The main focus of our learning will be on the historical events of the Great Fire of London. We will begin by sequencing the events that led up to the devastating fire, and then narrow our focus to learn about the significant figures of Samuel Pepys and King Charles II. We will finish the topic with an art and drama day, where the children will create collaborate art pieces and drama performances.

### PE/Games

Mr Sewell will be taking the outdoor PE sessions where the children will develop their skills of throwing and catching, then learn about rugby. Within indoor PE, the children will explore balance and movement in gymnastics.

### RE

In RE this term we will be focussing on the religion of Christianity. Our big question is '*It is possible to be kind to everyone all the time?*' The children will hear some biblical stories that demonstrate kindness.

### PSHE

In PSHE our topic is 'Being Me in My World'. We will practise our 'Calm Me' breathing and go on to discuss our hopes and fears for the upcoming year. The children will create class rules and discuss the importance of rewards and consequences.