

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Beechwood Primary School				
Academic Year	2018/2019	Total PP budget	£56.760	Date of most recent PP Review	Nov 2015
Total number of pupils	367	Number of pupils eligible for PP	43	Date for next internal review of this strategy	Sept 2019

2. Current attainment			
	<i>Pupils eligible for PP at Beechwood</i>	<i>Pupils eligible for PP (national average)</i>	<i>Pupils not eligible for PP (national average)</i>
% of PP pupils achieving expected or above in Reading	42%	Not yet published	Not yet published
% of PP pupils achieving expected or above in Writing	50%	Not yet published	Not yet published
% of PP pupils achieving expected or above in Maths	33%	Not yet published	Not yet published
% of PP pupils achieving expected or above in GPS	25%	Not yet published	Not yet published
Average Progress Scores for Reading	- 3.3		
Average Progress Scores for Writing	- 5.02		
Average Progress Scores for Maths	- 3.83		

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Pupil premium children enter school with lower baseline scores than their peers
B.	Children not emotionally ready to learn
C.	PPG children have lower language skills than their peers
D.	PPG children have lower reading attainment in general than non PPG children

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	1. Attendance and lack of parental support to ensure their children are attending school and arriving at school on time 2. Lack of parental support to learning and experiences

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		5. Success criteria
A.	Increasing rates of progress for more PPG children, especially during KS2	Children provided with support to access their targeted area of learning. Planning has focus for PPG pupils in the class PPG marking is prioritised All pupils who achieved expected at KS1 will achieve expected at KS2 New curriculum for Maths implemented to support pupils to reach expected levels Small English and Maths group size lessons for Year 6 Interventions tailored to individual children's needs on a rolling cycle
B.	To ensure that pupils social and emotional needs are met so that they are ready to learn	Identified pupils to make progress in Boxall Profile to measure progress of social and emotional needs. Children to feel ready for the day and learning after being met by pupil premium champions first thing in the morning. Interventions tailored to support social and emotional needs <ul style="list-style-type: none"> - Social skills group - JAC - Art Therapy - Nurture - 20-20-20 - PP club

C.	Progress in Maths in KS2 for PP children will be more in line with national	<p>New curriculum for Maths implemented to support pupils to reach expected levels</p> <p>Y6 children in smaller single year group classes</p> <p>Three levels of differentiation – mild, hot and spicy set to challenge children in their learning</p> <p>Further challenges available during all maths lessons</p> <p>Maths interventions run by teachers and SLT tailored to children's gaps</p> <p>SLT to support teams with planning</p> <p>Lesson observations, learning walks and feedback</p> <p>Book scrutiny</p> <p>Sharing Next Step targets with the children</p>
D.	<p>To ensure 85%+ of PP children in Year 1 pass the phonics screening check</p> <p>PPG children that do not pass their phonics test are successful with reading in Year 2/KS2.</p> <p>3/3 PPG pupils passed their phonics check test last year.</p>	<p>1:1 phonics offered for identified children to enhance progression.</p> <p>1:1 Support and encouragement with reading and comprehension</p> <p>PPG TA employed to provide extra support to struggling readers</p> <p>Half termly assessments of RWI to move children through the scheme and identify gaps in learning.</p> <p>All pupils who don't pass the Phonics Screening Test at Year 1, will be successful at the end of Y2 by having 1:1 RWI interventions.</p> <p>Reciprocal Reading sessions introduced when appropriate in Key Stage One will support and help students to be successful by the end of Y2,</p> <p>Pupils who need additional support for reading and home learning are identified and supported by extra reading sessions with parent volunteers</p>
E.	<ol style="list-style-type: none"> 1. Average attendance for PP children was 93.78% (non-PP children 96.46%) during academic year 2017-18 2. Pupils are provided with support and experiences in school to compensate for lack of support at home 	<ol style="list-style-type: none"> 1. Average attendance rates for PPG pupils stay above 95% for this academic year Punctuality rates PPG pupils to match those of other pupils in school 2. Pupils encouraged to attend clubs, residential and day visits.

6. Planned expenditure					
Academic year		2018/2019			
The three headings below enable schools to demonstrate how they are using the Pupil Premium grant to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress for PP pupils across the school	Consolidate new approach to guided reading and a clearer focus on problem solving and reasoning in mathematics to support progress Training on Effective Use of TAs TA training – Use of resources in the classroom Focus on quality first teaching and learning throughout the school in order to raise attainment.	SATs results identified a high % of pupils have a lack of inference skills in reading New maths lead will ensure teachers are providing the right challenges for all pupils as in school monitoring and external monitoring highlight low challenge as a barrier to progress External reviews and in-school learning walks have identified the need for TAs to support pupils effectively The quality of teaching and learning at Beechwood currently inconsistent	Pupil progress meetings Learning Walks Observations Staff meetings – Effective use of TAs, Maths Continued CPD for staff with regards to Reciprocal Reading and Maths Staff meetings on 'teaching for success' and 'planning for success'. External support for targeted year groups from good or outstanding schools	AHT's SLT SENCO	April 2019 Contribution to reciprocal reading books £2000 Contribution to RWi training in KS1 £2000 TA 1:1 interventions and small group work £4.680 Teacher time/supply cover to attend training £702 Whole school AFL INSET training and individualised staff training £5000 January 2019
Total budgeted cost					£14,382

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is	Staff lead	When will you review
To support pupils to overcome social and emotional barriers	JAC Art Therapy 1:1 social and emotional support where required Funding provided for equipment such as uniform, bottles, etc to ensure pupils feel a part of the school community	These interventions have been used in the past and have shown a positive impact on pupils social and emotional skills Reducing anxiety enables pupils to be ready to learn The EEF toolkit shows that social emotional learning can add an additional four months progress	Ongoing monitoring of impact on academic achievement. Ongoing monitoring of pupils identified for the support Ensure pupils are not missing core subject lessons for these interventions	SLT SENCO	April 2019 JAC £6474 Art £12,480 Nurture provision £6,295 Uniform funding £510
An individualised approach to teaching and learning and other provision based on thorough knowledge of pupils needs leading to increased progress	Pupil Premium Champions to support PPG pupils through daily conversations and monitoring, provision of bespoke support and liaison with colleagues	Champions initiative has been running for three years and has proven to have a very positive impact on social and emotional needs and some impact on learning. Champions enable pupils' developing needs to be quickly identified and supported.	Regular meetings with LA advisor and half termly day for Champions to share good practice and information about pupils.	EW Deputy Head	
A high percentage of PPG children pass their phonics Test. PPG Children that do not pass their phonics test are successful with reading in Year 2 / KS2.	1:1 and small group phonics support	1:1 phonics support has been used in the past and has shown good outcomes for the phonics screening test Small groups use RWI materials which is a proven programme for phonics	Training has been provided for those delivering phonics support Monitoring of the progress of pupils receiving the support	RWI lead	Cost included above
Total budgeted cost					£26,239

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Good attendance and punctuality of PP pupils	Continue weekly review of attendance of PP groups. Address any issues arising by calling parents, tracking and HT sending formal letters to parents Support from EWO with regards to specific families Tracking by Pupil Premium Champions Pupil Premium pupils targeted for breakfast club where appropriate	PPG children's overall attendance remains marginally behind non PPG children's attendance Persistent absence and lateness impacts on pupils learning, as well as their social and emotional well-being.	Weekly overview of PP attendance Work with families Work with the EWO Whole School focus on attendance and punctuality in assemblies	KD & DH HT	March 2019
Provide PP pupils with enrichment experiences to make up for lack of experiences provided at home	PP pupils encouraged to attend clubs and given free places Funding provided for trips, visits and residential PP Pupils to be encouraged to attend summer camp and places to be funded Bespoke experiences provided by Pupil Premium Champions	Where pupils are lacking experiences at home, this impacts on their reading and writing Clubs, residential and school visits have an impact on pupils social and emotional skills. Some activities link to the curriculum in school and provide pupils with essential learning experiences. Champions provide pupils with everyday experiences that they would otherwise not have e.g. going to the supermarket, making a sandwich, daily hygiene	PPG Champions monitor, support and encourage pupils	PP champions DH Teachers Head	Extended Schools £3,510 Residential schools trips £2000 Day trips £1290 After school clubs £1520
Total budgeted cost					£8320

7. Review of expenditure				
Previous Academic Year		2017/2018		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Increasing rates of progress for more PPG children, especially during KS2</p> <p>To ensure 85% of PP children in Year 1 pass the phonics screening check Improved progress of PP pupils in Y5/6 where 50% of the PP pupils are Progress in Maths in KS2 for PP children will be more in line with national</p>	<ul style="list-style-type: none"> • Planning focuses on PP children • PP children's marking is prioritised • Small group lessons for Year 6 children • Interventions tailored to individual children's needs on a rolling cycle • Pupil progress meetings • 1:1 and small group phonics support • Teaching RWI with fidelity • Focused and targeted work to fill gaps in learning through small group sessions and 1:1 tuition • Lesson plans identify PP children 	<p>PP results Reading – 42% (8% GDS) Writing – 50% (0% GDS) Maths – 33% (0% GDS)</p> <p>Non-PP results Reading – 75% Writing – 72% Maths – 75%</p> <p>50% of PP children achieved a pass in the phonics check (4 out of 8) Non-PP pass rate was 90%</p> <p>Yr 6 Assessment Data PP children Reading 42% Writing 50% Maths 33%</p> <p>Non-PP children Reading 75% Writing 72% Maths 75%</p>	<p>The focus was not strong enough on our PP children last year; We will continue to put the focus on our PP children by prioritising their marking, checking in with them during the day, asking challenging questions of them during class input and providing interventions where necessary.</p> <p>This year there will be an emphasis on challenging targets, high expectations in class and a rolling programme of monitoring including learning walks, and book looks</p> <p>The approach of providing children with small group phonics teaching and 1:1 support will continue because historically this works. RWI was not taught with fidelity and this is a focus this coming year.</p> <p>The focus was not strong enough on our PP children last year; We will continue to put the focus on our PP children by prioritising their marking, checking in with them during the day, asking challenging questions of them during class input and providing interventions where necessary.</p> <p>This year there will be an emphasis on</p>	<p>RWI £611 Maths £107 Training £40</p> <p>0.5 Teacher Sept – Aril £12,200</p> <p>1:1 interventions and small group work £10,375</p> <p>1:1 interventions and small group work £4650</p>

ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure that pupils social and emotional needs are met so that they are ready to learn	<p>JAC Art Therapy 1:1 social and emotional support where required</p> <p>Funding provided for equipment such as uniform, bottles etc to ensure pupils feel a part of the school community</p>	<p>Boxall profile assessments showed positive changes in:</p> <p>Children's ability to make good relationships Increased confidence Emotionally secure Accommodating to others Participating constructively</p> <p>It was also noted children were less likely to be: Disengaged Self-negating Showing negativism towards themselves and others</p>	<p>We are continuing with our programme of JAC and Art Therapy as the benefit to our pupils is huge.</p> <p>This year we are adding Play therapy into the school once a week.</p> <p>We have recently opened a nurture room and will be using a 0.5 nurture assistant to work with our children that need support every afternoon.</p> <p>We will continue to fund uniform as this is an important part of our children feeling part of the school community.</p>	<p>JAC £6474</p> <p>Art £12,480</p> <p>Uniform funding £100</p>

iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Average attendance for PP children stays above 95% for the academic year	Weekly review of PP attendance Tracking, sending letters to parents, support from EWO Tracking by pupil premium champions Pupil premium children targeted for breakfast club where appropriate	Attendance for PP children in 2017-18 was 93.78% Attendance for non-PP children in 2017-18 was 96.48%	We will continue to focus on the attendance of our PP children and working with parents so that attendance figures increase. We will look to continue offering breakfast club where it is appropriate to make sure that children are in school on time.	Breakfast club £3,510
Provide PP pupils with enrichment experiences to make up for lack of experiences provided at home	PP pupils encouraged to attend clubs and given free places Funding provided for trips, visits and residentials Bespoke experiences provided by pupil premium champions Friends club led by Team leaders to get to know their PP children	Children have access to a wide variety of experiences that they wouldn't necessary get.		Extended schools £3,510 Y5 Pendine £520 Y4 Conover Hall £360 Y6 Rookesbury £1040 Day trips £470 Clubs and swimming £500 £15 per pupkl per year £705

8. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.