

Personal, Social & Emotional Development

Can follow school routines and rules.
Can select and use activities and resources with help.
Begins to accept the needs of others and can take turns and share resources.
Explain differences and similarities between them and their friends.

Communication & Language

Listens and shares ideas.
Can recall stories and join in with phrases and rhymes
Can shift own attention
Begin to understand 'why' and 'how' questions
Begin to use more complex sentences

Physical Development

Draws lines and circles using gross motor movements
Use one handed tools and equipment
Experiments with different ways of moving
Shows increasing control over an object by pushing, patting, throwing, catching or kicking it

Literacy

Beginning to be aware of the way stories are structured
Recognises familiar words and signs such as own name and advertising logos
Hears and says initial sounds in words.
RWI Set 1, 2 sounds, words and letter formation soundly grasped (depending on the child)

Stories from different cultures

Mathematics

Count with numbers up to 10
Write numbers 1-10
Sorting and ordering numbers 1-10
Sorting, comparing and ordering objects according to size, length, weight etc
Can separate a group of objects in different ways.
Realise anything can be counted e.g. steps, jumps, buses etc.
Estimate how many objects they can see and check by counting

Expressive Arts and Design

Beginning to be interested in and describe the texture of things
Uses various construction materials
Begins to build a repertoire of songs and dances
Experiments to create different textures

Understanding the World

Shows interest in the lives of people who are familiar to them
Shows interest in different occupations and ways of life
Knows some of the things that make them unique, and can talk about some of the similarities and differences

Prime Areas

Personal Social and Emotional Development
Communication and Language
Physical Development

Specific areas

Literacy
Maths
Understanding the World
Expressive Arts and Design

Characteristics of Effective Learning

Playing and Exploring- engagement
Active learning- Motivation
Creating and critically thinking

Our Planning Cycle

Observation:

Look, listen and note.

Formative Assessment:

Analysing observations.

Planning: What next?

Experiences, opportunities, learning environment, resources, routines,

Summative assessment:

EYFS Profile at the end of Foundation.