



## History

The Victorian Age is our topic for the spring term. We are looking at many different aspects of Victorian life including homes, school, toys, inventions, artists, famous Victorians and Queen Victoria. We will relate it back to modern times and year 1's personal experiences. At home, you could point out Victorian houses in the Reading area and discuss Victorian inventions we still use today.

## English

English is closely linked to our Victorian topic. We will be describing Victorian buildings and famous Victorians. We will look at the tales of Beatrix Potter, a Victorian author. We will write instructions explaining how to be a chimney sweep. We will also write a recount text of "A day in the life of a Victorian child". At home you could read some stories by Victorian authors such as Beatrix Potter, Treasure Island, Water Babies or Oliver Twist.

## PE/Games

In indoor PE, we will be dancing. In outdoor PE, we will be improving our bat and ball skills. We will learn the importance of rules and how to change rules to make a game harder or easier. We will learn to send a ball safely in different directions. At home you could visit the park and practise throwing and batting.

## Art/ DT

In DT we will be making a Victorian pop up toy. In art, we will sketch Queen Victoria, study the Victorian artist Lowri, and create pieces of silhouette art.

# Victorians



## Maths

Over this term, we will learn about addition and subtraction (within 20), place value (within 50), multiples of 2, 5 and 1, length and height and weight and volume. At home, you could use your maths in real life situations e.g. measuring items such as their bed, chair and books in your house or weighing out the ingredients to bake a cake.

## RE

We are looking at Jesus as a friend. Was it always easy for Jesus to show friendship? Near Easter we will ask: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

## Science

We will study everyday materials, distinguishing between an object and the material from which it is made. We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and describe their physical properties. At home you can sort materials into rough/ smooth or heavy/light or opaque/transparent.

## PSHCE

Up to half term, we are discussing "dreams and goals". After half term we are looking at "healthy me". At home you could discuss dreams and the healthy activities you do.

## Trips / Educational Experiences

Victorian day and spring walk to Highwood.

## Music

We are recognising long and short sounds. We are investigating how to use our voices and bodies make a variety of long and short sounds. Why not experiment with sounds at home?

## ICT

We are developing our ICT skills including: How do you go places safely on the computer? How can you use the alphabet to find things online? What kinds of information should you keep to yourself when you use the Internet? You could discuss what programs the children access at home and how they can stay safe online.