

Art/DT

The children will develop their techniques in using colour, pattern, texture, line, shape, form and space. We will work together as a class to design and create a Safari park. The children will also complete individual pieces of artwork in the aboriginal style, and will create animal collages using a range of media.

Music

Mrs Caswell will be teaching the children music this term. They will listen to Camille Saint-Saens 'Carnival of the animals' then discuss the range of instruments used to depict different animals, linking this with 'pitch' and 'tempo'.

ICT

The children will develop their skills at touch typing by creating their own fact file using purple mash. They will also learn how to safely use the internet to copy and paste pictures, as well as conduct internet research.

Science

Our topic this term is 'Animals including humans'. We will begin by naming and classifying common animals, including mammals, amphibians, reptiles, birds and fish. The children will then learn about the habitats of different animals, and what they need to survive. We will then move on to discover which animals are carnivores, herbivores and omnivores. Finally in this topic we will learn about food chains, using technical vocabulary such as 'prey', 'predator' and 'energy'.



Carnival of the Animals



English

At the start of this term the children will read non-fiction information texts about the animals which will be visiting year 2. The children will then create their own fact file about a chosen animal using a range of punctuation including commas in a list. We will then read an African tale and map out the key events in the story. The children will have the opportunity to improve and develop the story, adding their own twist e.g. replacing the animal. Children will be taught to use adverbs and conjunctions, learning about how to engage the reader.

Maths

This term we will begin with a topic on data handling. The children will contextualise their learning by voting for which animals they would like to visit our school. They will then create block diagrams and learn how to interpret the data. We will then recap taught strategies for solving problems with the four operations of addition, subtraction, division and multiplication. Finally the children will learn to tell the time to the nearest 15 minutes, and will solve problems using units of measure e.g. centimetres.

Geography

Within our animals topic we will develop our atlas skills to locate the different continents, oceans and countries. This will help us understand the importance of animal adaptation to their environment. We will also look at the differences between hot and cold countries. Towards the end of the topic the children will conduct a local area study comparing Woodley with a town in Kenya.

RE

This term in RE we will be studying 'Islam'. Our enquiry question will be: Does praying at regular intervals everyday help a Muslim in his/her everyday life? The children will also learn about the five pillars of Islam, as well as different festivals.

PE/Games

Indoor PE will be taught by a specialist dance teacher on Friday afternoons. The children will perform dances using simple movement patterns. Outdoor PE will be on Tuesdays for Hedgehogs and Wednesdays for Rabbits. The children will develop their throwing, catching and ball throwing skills in the context of tag rugby.

PSHE

Our topic this term is 'Dreams and Goals'. The children will begin by celebrating what they are successful in, and will then create a personal goal. Working in small groups, they will consider the steps to achieving this goal. Within this children will develop their team work skills.