



Welcome back. We are very proud of the children as they have come back to school remembering all the routines we worked hard to follow last term. This week, we have been busy learning about bonfire night and Diwali. The children had great fun creating a fire work master piece inspired by the artist Jackson Pollock. The children have been learning about the properties of simple 2d shapes. They know what a side and a corner of a shape is. They have also explored rhyming words and trying to finish a rhyming string, orally, by matching the sounds they could hear.

Homework

Your child will bring home their reading books today. Please read. Enjoy sharing books this weekend. A date will be confirmed next week with regards to a parent work shop about how to support reading and writing in FS2.

Parent Workshops

We want to get a feel for who might be interested in workshops and the best time for those to happen. We will go with the majority and then set a date/ time for the first workshop, which will be about how to support your child's reading and writing in FS2. On Monday, there will be a chart, outside at the end of the day, for you to complete.

Saying good bye in the morning

From Monday 11th, your child will be greeted at the entrance of FS2 (not the classroom door). This is where you will say goodbye to your child. They are working really hard to be super independent. This is also a good time for you to pass on any information about your child, if you feel it will impact their day i.e they didn't have a good sleep or they are not feeling well. This is not the best time to discuss any worries or concerns. You are **more than welcome** to arrange a time after school to discuss things in detail.

Home time pick up will stay the same.



Reading in FS2

Reading Expectations

First and foremost, we want children to genuinely enjoy reading. So please make time in the day to read a book with your child that you can both enjoy. You have been provided with question prompts which you can use to support when discussing the book that you have shared. This discussion and exploration of a book is extremely important to your child's development in areas such as Communication, Language and Literacy; Personal, Social and Emotional Development and Knowledge and Understanding of the World.

Research suggests, that the best approach to supporting children with their reading, is to have a relaxed approach; do it little and often. We advise against sitting with your child for extended periods of time. This should not feel like it is 'homework.' We do not want your child to feel that this is a chore.

To meet their early learning goal is your child...

- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.
- Shows interest in illustrations and print in books and print in the environment.
- Looks at books independently.
- Handles books carefully.
- Knows information can be relayed in the form of print.
- Holds books the correct way up and turns pages.
- Knows that print carries meaning and, in English, is read from left to right and top to bottom.

Phonics

Your child is now participating in phonics sessions based on the Read, Write, Ink approach.

Your child will be sent two reading books home which links to their current attainment in RWI.

What to do if your child is sent home with word free reading book

Encourage your child to look at the illustrations to tell the story.
Ask the question prompts provided to develop comprehension.
Build vocabulary by describing elements of illustrations.
Encourage your child to identify the first (initial) sound of words, i.e hat is h, cat is c, boy is b etc.
Can your child 'Fred Talk' (blend) simple words which they have spotted from the illustrations. i.e h-a-t.

What to do if your child comes home with a book that has words



Begin by looking at the illustrations and encourage your child to tell the story, without reading the words.

Ask questions based on the illustrations using the question prompts.

Your child might not be ready to read a full sentence. Check by getting them to 'Fred Talk' (sound out) each word.

Then support the full sentence.

Caution- you reading the word/ sentence and your child repeating it is not effective. Encourage your child to use their skills that they are learning in school.

Your child will have:

1x protective reading wallet which will keep reading books and reading diary safe in school bag.

1x reading diary.

2x reading books (based on your child's phonics attainment).

1x library book (which your child self-selects).

1x sound mat to support you with the sounds that children will be learning.

Reading Diaries

When you read with your child please sign and date inside the diary as a way for us to monitor who is being read to at home. We understand and respect that family life is busy; if you have not managed to read to your child, we will not swap their books until they have been read. We do not expect you to write comments every time you read with your child. We do not want this to become an admin task which is time consuming. Signing and dating is sufficient, and if you want to write a comment feel free.