

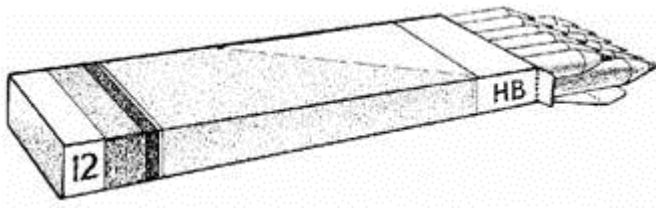
Q1. Write what the **four missing digits** could be.

→

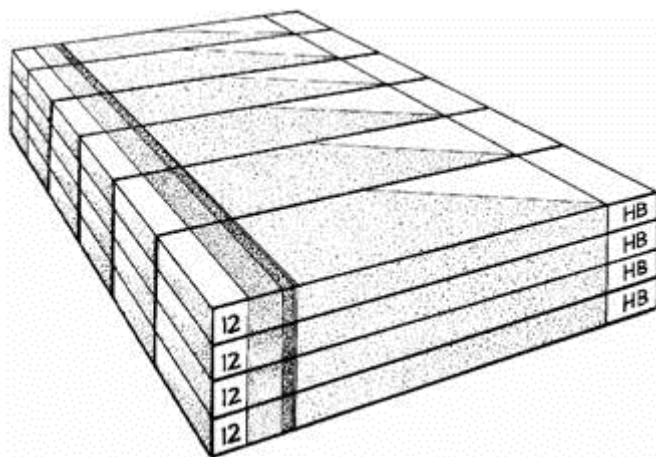
			÷	10	=	3	
--	--	--	---	----	---	---	--

1 mark


Q2. There are **12 pencils** in a box.





A school buys **24 boxes**.



How many **pencils** does the school buy?



Show your **working**.
You may get a mark



2 marks

Q3. Emma saves £3.50 each week.

How much has she saved after 16 weeks?

£

1 mark

Q4. $56 \times 100 =$

1 mark

Q5. Calculate 549×6



1 mark

Q6.



Chris saves **50p** coins.

He has saved **45** of them.


How much money has Chris saved?






1 mark

Michelle has saved **£8.40** in **20p** coins.

How many **20p coins** does Michelle have?




Show your **working**.
You may get a mark





2 marks

Q7. Write in the missing number.


$$32.45 \times \boxed{} = 253.11$$

1 mark

Q8. Calculate **417 x 20**



1 mark

Q9. Calculate **453** × **8**



1 mark

Q10. Write what the **three** missing digits could be in this calculation.



--	--

 ×

--

 =

3	7	8
----------	----------	----------

1 mark

Q11. Calculate **2307** × **8**



1 mark


Q12. Calculate 45.3×6



1 mark


Q13. Three single-digit numbers multiply to make 504

Write the missing numbers.

 \times \times = 504

1 mark

Q14. Complete these calculations.


$$\begin{array}{rclclcl} 15 & \times & 100 & = & \boxed{} \\ \boxed{} & \times & 10 & = & 1500 \\ \boxed{} & \div & 100 & = & 150 \end{array}$$

$$150 \div 10 = \boxed{}$$

2 marks