

Q1. Two of these numbers **divide by 5** with **no remainder**.

Circle the **two** numbers.



67

33

25

57

13


60

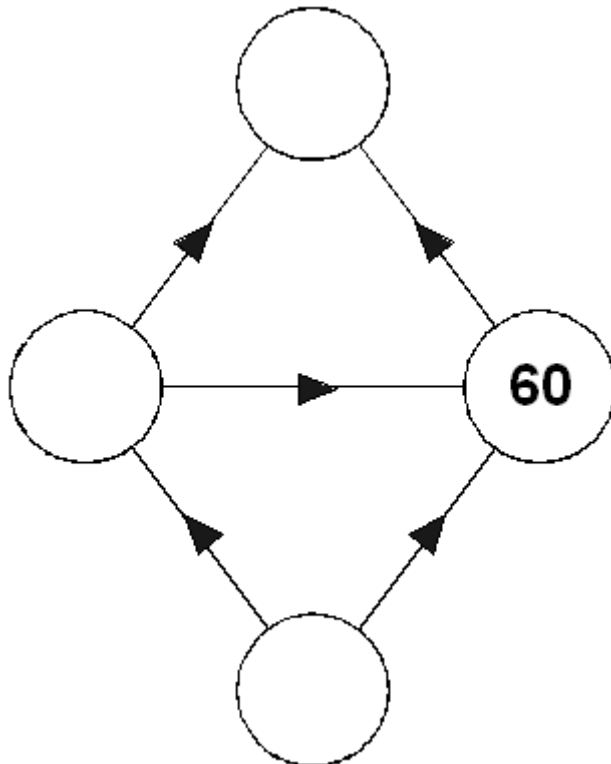
1 mark

Q2. Write the missing numbers in the circles using these rules.

For  you multiply by **10**.

For  you multiply by **5**.

For  you multiply by **2**.



2 marks

Q3. Write **all** the **multiples** of **3** that are greater than **10** and smaller than **20**.

1 mark

Q4. Jenny can walk 103 metres in 1 minute.

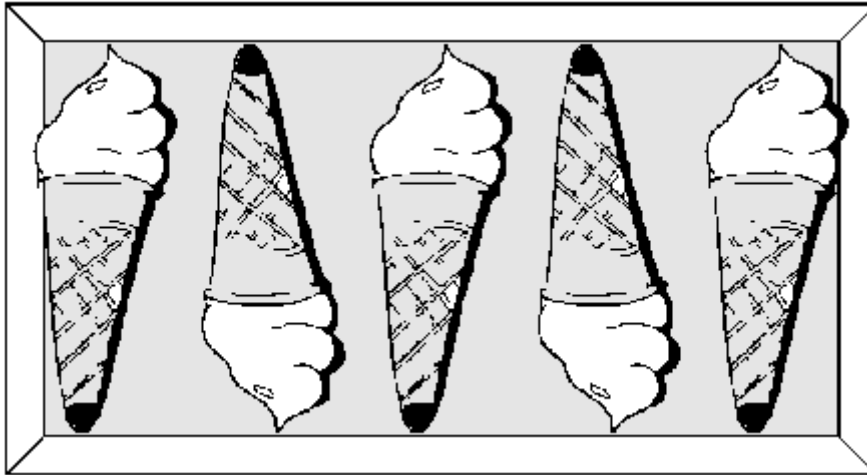


How far can she walk in 2 minutes?

<i>103</i>	metres
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1 mark

Q5. There are 5 ice-creams in a box.



Alex buys 7 boxes of ice-creams.

How many ice-creams does she buy altogether?

1 mark

Q6. Write the answer.

(a) $36 \times 5 =$

1 mark

(b)

Show your **working**.
You may get a mark

1 mark

Q7. Write the missing numbers.

(a) $20 \times 4 = \square$

(b) $48 \div \square = 24$

2 marks

Q8. Write in the **missing** number.

Handwritten mark

$$12 \times \square = 36$$

1 mark

Q9. Write the answer.

$$37 \times 10 =$$

1 mark

Q10. Rob has some number cards.



He holds up a card.

He says,

'If I multiply the number on this card by 5, the answer is 35'.

What is the number on the card?

	<input type="text"/>
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1 mark

He holds up a different card.

He says,

'If I divide the number on this card by 6, the answer is 4'.

What is the number on the card?

	<input type="text"/>
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1 mark

Q11. A shop sells postcards in **packs of 6** and **packs of 8**.



Alan bought **4 packs of 8 cards**.

How many cards did he get?

1 mark

Shereen bought some **packs of 6 cards**.

Altogether she has **30 cards**.

How many **packs of 6** did she buy?

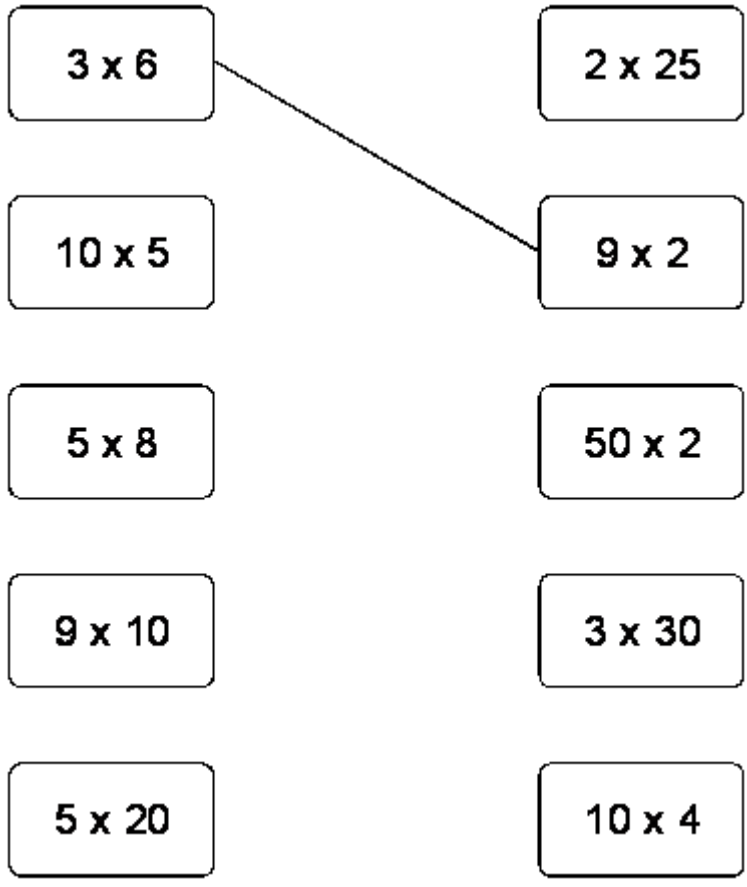
1 mark

Q12. Each card on the left matches one on the right.

Draw lines to match the cards which are **equal** in value.

One has been done for you.

→



2 marks

Q13. Plants are sold in trays of **20**



Ivana buys **7 trays** of plants.

How many plants is this?

Handwritten mark: \rightarrow

1 mark

David wants **240 plants**.

How many trays does he need to buy?

Handwritten mark: \rightarrow

1 mark

Q14. Write in the **missing** number.

Handwritten mark: \rightarrow

$$8 \times \boxed{} = 400$$

1 mark

Q15. Write in the missing numbers.

Handwritten mark: \rightarrow

$$5 \times 70 = \boxed{}$$

1 mark

$$4 \times \boxed{} = 200$$

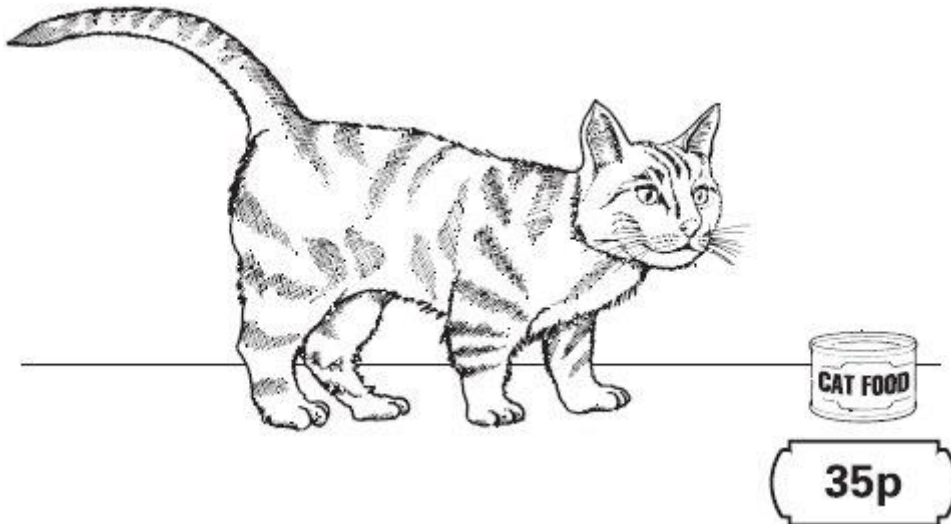
1 mark

Q16. Write what the missing numbers could be.

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 $\square \times \square = 150$

1 mark

Q17. Sarah's cat eats one tin of this cat food each day.



How much does it cost to feed Sarah's cat for 7 days?



Show your **working**.
You may get a mark


£

2 marks

Q18. Here is a multiplication.

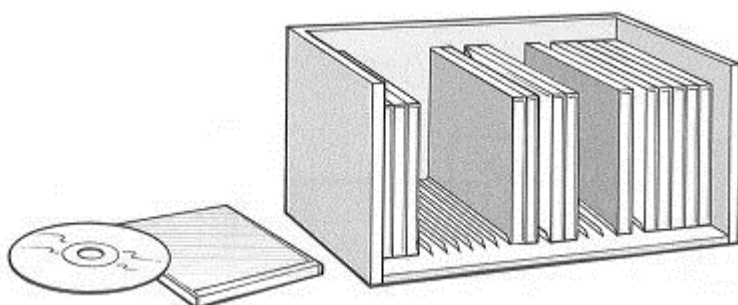
$$6 \times 10 = 60$$

Write a **division** which uses these **same 3 numbers**.



1 mark

Q19. Here is a CD rack.



One rack holds **25** CDs.

David has **83** CDs.

How many racks does he need to hold **all** his CDs?



1 mark

Lin has **6** racks **full** of CDs.

How many CDs does Lin have altogether?



1 mark

Q20. Join each box to the correct number.

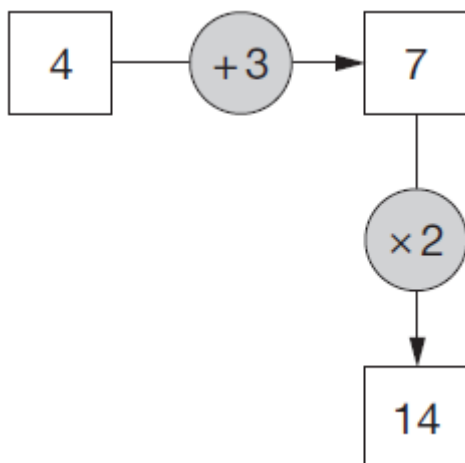
One has been done for you.



6×5	30
half of 98	32
double 4×4	44
	49

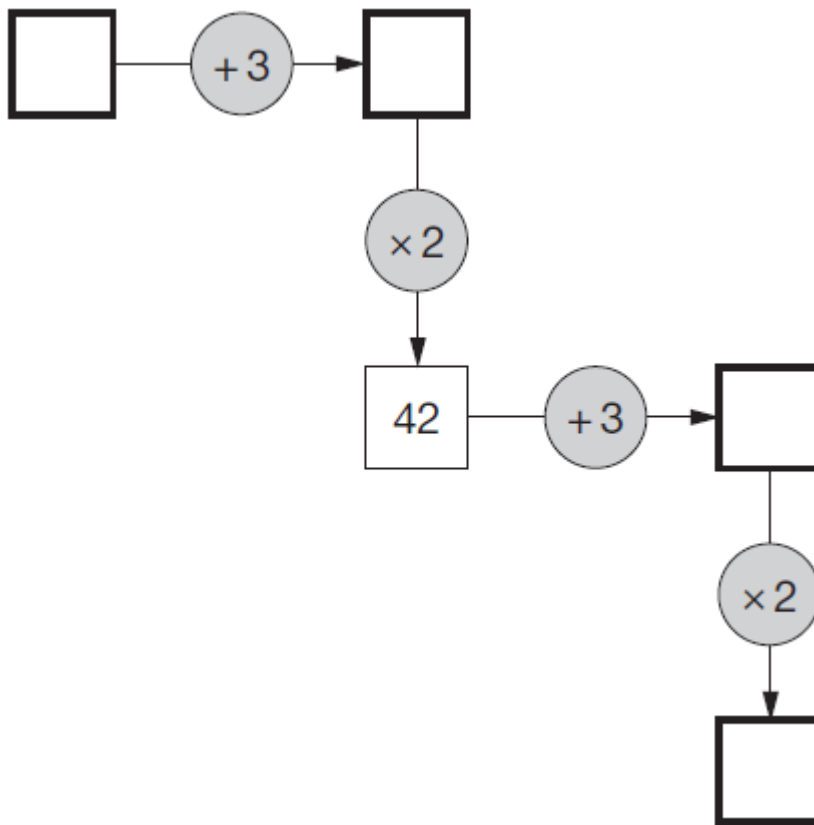
1 mark

Q21. Here is a number machine.



Here is another number machine.


Write the four missing numbers.



2 marks

Q22. The number **20** goes in **two** of the squares of this multiplication grid.

Tick (✓) the two squares where 20 goes.

	×	1	2	3	4	5
	1					
	2					
	3					
	4					
	5					

1 mark