

I am moving to...

FS2

Butterflies





Miss Forbes

I am excited to meet you all very soon. I love going on adventures, so spend a lot of my spare time visiting new places. I live in Reading, but I'm from Edinbrugh, which Is far away in Scotland; that's why I sound different. I love running, football and cooking.

Miss Radburn

I can't wait to get to know you all and learn lots of new things together. I have two children, my favourite colour is purple and I LOVE CHOCOLATE.

Mrs Baskerville

I am really looking forward to working with you in September, and I promise we will have a great time with us all. I have three grown up children, and I am a Grandma too. I really like going to the seaside and collecting shells. I love music, and my faviourite food is cheese. My husband works in a Chocolate Factory, so I'm a very happy girl.

Mrs Soutter

I am passionate about Early Years, and I thoroughly enjoy teaching all areas of the curriculum to our lovely Butterflies. I am continually overwhelmed by the childrens immense desire to learn and shine. I look forward to meeting you and finding out about your faviourite things to do. At home, I love walking my dog- Ted, going to the gym and spending time with my two children.

Maggie

Maggie is our class pet; she is a Giant Continental Rabbit. Maggie loves children and enjoys hopping around freely and having her head stroked gently. She enjoys blueberries, carrots, broccoli and cabbage. Maggie is very clever as she has learnt a few tricks. She enjoys listening to stories, and she has enjoyed the other children teaching her phonics and how to recognise numbers.

Maggie can't wait to meet you.

Info for Parents

There is a lot of research identifying the benefits of class pets, ranging from: teaching children responsibility, creating a calm environment and supporting anxious children. Maggie plays an important role in Butterflies. We have been impressed by the benefits of having Maggie. Your child will be involved in caring for her. Maggie has a giant pen, but tends to roam freely when the children are busy completing activities or playing. She is very good at taking herself back to her pen when she wants quiet time. Maggie is big and cuddly; she trusts children as they are very careful around her and never pick her up.





Learning Areas

The large open plan class room is set up into 7 key areas:

1. Maths
2. Creative
3. Writing
4. Construction
5. Home corner/role play
6. Small world
7. Reading

Each area is stocked with appropriate resources and toys.



Children

During Child Initiated Play (CIP), you can choose which area you would like to play in.

Parents

During CIP, the children have access to all areas as part of their continuous provision. We also provide enhancements based on observations which identify interests. Our role is to ensure that we provide an enabling environment which promotes independence and curiosity. We are careful about which resources are available and we often change the variety of toys and resources available. We will be encouraging your child to develop the characteristics of effective learning, which are: Playing and exploring, active learning and creating and thinking critically. The learning environment plays an important role in the development of these skills.



Children

You will have many adventures at Beechwood: Will you travel to space? Will you become a superhero? You may even meet a friendly and forgetful witch called Tabitha and you might find out about the kind dragon, Delilah, and her brother Edgar. You never know!! you could become a detective and an engineer; creating a trap to capture the Evil Pea who causes a lot of trouble at school. Lots of exciting things are awaiting you on your new adventure at Beechwood Primary school!

Parents

We value creating an immersive environment to hook your child into their learning. Every half term we strive to engage and excite the children within the classroom; this happens by transforming the environment to reflect the theme, for example: it becomes a super hero city or it might become a castle with banners, knights and princesses. We also use other strategies to provide opportunities for your child to be curious and active in their learning, such as: a visit from the Space Dome, an interesting piece of music, curiosity boxes, a suitcase with clues or a crime scene. The possibilities are endless, and we base it on the interests of the children.

'By providing a culture of practical, hands-on experiences, children gradually become more curious and active in their own learning - solving problems, developing communication skills with their peers and cultivating sustained shared thinking.' Julia Hallett.

As the half term progresses, the environment is further developed by the work created by the children. We also have Learning Journey displays; which clearly map out the learning that has taken place and voice of your child.

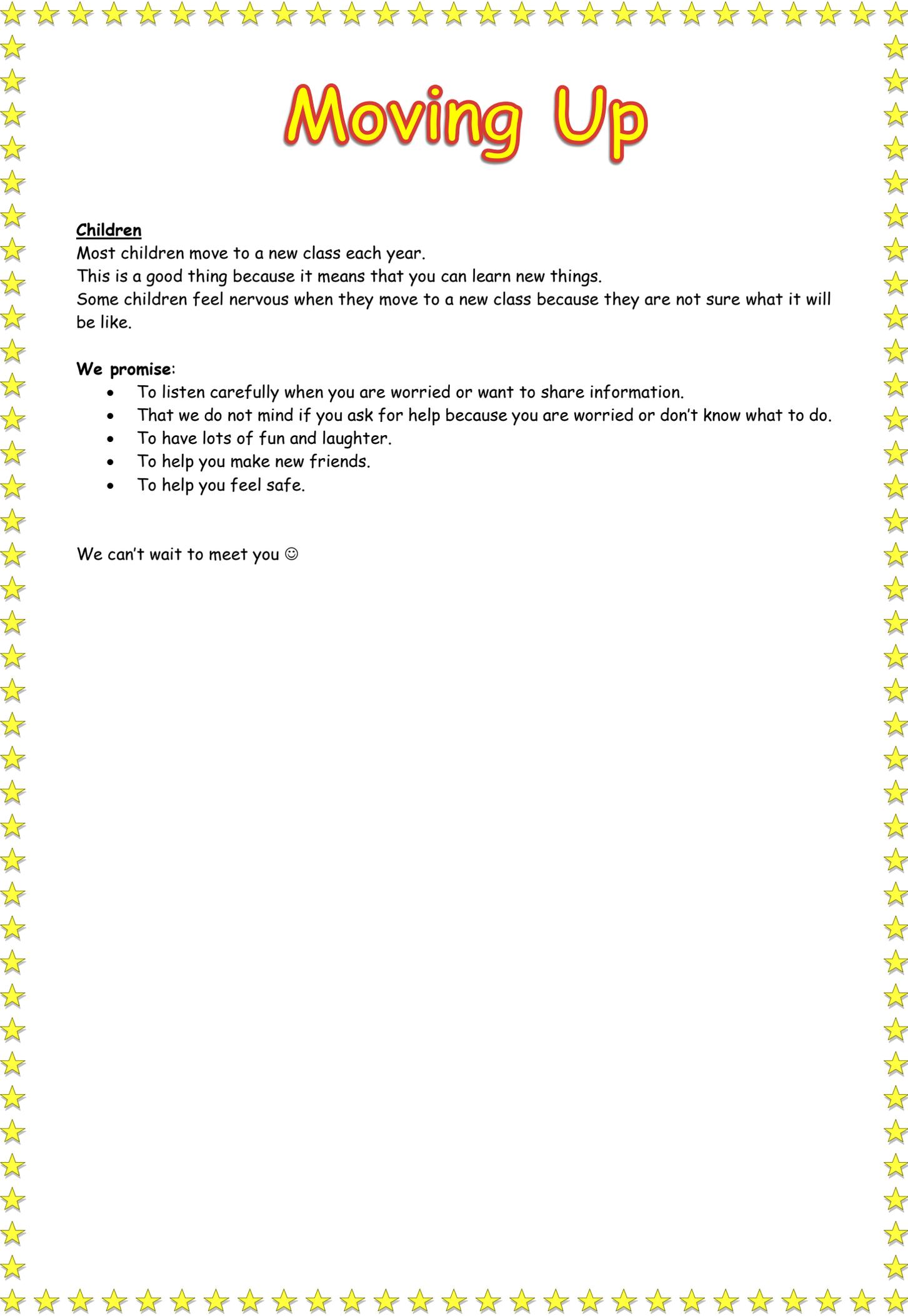


Outdoor Area

We have been extremely fortunate to receive a substantial grant which is specifically for the outdoor learning area. During the summer holidays, the work will begin and by September, our outdoor area will be transformed. The changes include:

- Resurfacing the playground
- Climbing Frame
- New sand pit and water area
- New mud kitchen area
- Stage platform for story telling
- Planters for growing
- Role play structure
- Wooden work benches
- New outdoor construction toys

We will attach the plan of the area on to the school website.



Moving Up

Children

Most children move to a new class each year.

This is a good thing because it means that you can learn new things.

Some children feel nervous when they move to a new class because they are not sure what it will be like.

We promise:

- To listen carefully when you are worried or want to share information.
- That we do not mind if you ask for help because you are worried or don't know what to do.
- To have lots of fun and laughter.
- To help you make new friends.
- To help you feel safe.

We can't wait to meet you ☺



Beechwood
Primary School