

- When completing a choice grid activity, remember to:**
- Include lots of **facts**
  - **Research** so that your work is **informative**
  - Think carefully about **presentation**
  - Finish an activity before starting another!

**INDEPENDENT LEARNING CHOICE GRID**

**Crime and Punishment**

<b>Ways of learning</b>							
	<p><b><u>Verbal</u></b>  <b>I enjoy reading, writing and speaking</b></p>	<p>Non-fiction report            Create a book about historical crime and punishment with a contents page, page numbers and an index</p>	<p>Newspapers            You are a journalist and you have discovered a crime. Write a report on this. Remember Who, what , when, where and why?</p>	<p>Non-chronological report            Write a non-chronological report on a new planet you have discovered. Include – Habitats, animals, environment, description</p>	<p>Empathy            You have been caught committing a crime in a historical time period. Document your emotions and how you are feeling while you await your punishment</p>	<p>Fact File            Create a fact file on a planet of your choice. Make sure this includes a drawing or sketch.</p>	<p>Evaluate            Write an evaluation of crime and punishment from a historical period</p>
	<p><b><u>Maths/Logic</u></b>  <b>I enjoy working numbers and science</b></p>	<p>Learn your times tables up to 12 x 12. Can you recall each timestable fact within six seconds?</p>	<p>Learn your times division related to timetables up to 12 x 12. Can you recall each division fact within six seconds?</p>	<p>Learn to tell the time</p>	<p>Can you solve time related problems? Look on mathletics for questions</p>	<p>Can you solve money related problems? Look on mathletics for questions</p>	<p>Rehearse the four operation written methods. Addition, subtraction, division and multiplication. Use a dice to generate numbers.</p>
	<p><b><u>Visual</u></b>  <b>I enjoy pictures, drawing and visualising</b></p>	<p>Art work            Paint the solar system taking into account distance from the sun and each other.</p>	<p>Art work            Watch a YouTube video on perspective drawing and have a go</p>	<p>Can you create your own imaginary planet and draw what it looks like with sketches of animals, habitats etc</p>	<p>Research famous perspective artists. Can you compare and contrast their work? Which do you prefer and why?</p>	<p>Design a new space hotel</p>	<p>Research the international space station and evaluate its effectiveness</p>
	<p><b><u>Kinaesthetic</u></b>  <b>I enjoy hands on activities</b></p>	<p>Build/ design a model of our solar system. Can you show how the planets orbit the sun?</p>	<p>Watch a Youtube video to understand how the Earth orbits the sun. Use a globe and a light and have the Earth orbit the sun.</p>	<p>Use your knowledge of sundials (you may read books or watch Youtube videos about them) to create your own.</p>	<p>Keep a moon diary. Choose a specific time of day and mark where it is the sky and its shape. Do this every day for one month.</p>	<p>Build the space hotel that you previously designed.</p>	<p>Experiment with gravity. Drop two items of different weights from the same height. Which lands first? Why?</p>

	<b>ICT</b> <b>I enjoy using computers to help me learn</b>	Provide a range of sources of info about how crime and punishment has changed over the past 100 years.	Research why Pluto is no longer considered a planet. What makes Pluto a Dwarf planet?	French Watch a children's show (approved by a grown up) in French. Try to listen for any words you know and use the images to help you understand what's happening.	Research what it would be like to live in space for a year. Make a chart online to show all the pros and cons of living in space.	Create a PowerPoint about the Milky Way.	Research how Britain's Crime and Punishment systems have improved over time.
	<b>Social</b> <b>I enjoy working with others</b>  <b>Individual</b> <b>I enjoy working by myself</b>	Create a poster to show anything you have learned about Crime and Punishment.	What was the Anglo-Saxon period like?	Research basic French vocabulary and try and use those words in sentences.	Make a Venn diagram to show similarities and differences between Crime and Punishment now and in the past (you choose which time period you'd like to look at).	Research names of food in French and create a French restaurant for family members to visit.	Create a fact file for Earth and explain why we are the only planet with life.
	<b>GPS</b> <b>Ready to write</b>	Explain what a noun, verb, adjective, conjunction, adverb, preposition and pronoun are. Write a sentence for each term and remember to use as much description in your writing as possible.	Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although	Write a conversation between two people who have just solved a mystery. Remember to use inverted commas and start a new line for new speech.	Read a chapter of whichever book you are currently reading. Note down all the different types of punctuation you see. Try and use these in your own writing.	Create a poem (it does not need to rhyme). Use similes, metaphors, alliteration, and personification in your writing.	Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]
	<b>Mathletics</b>	This term in maths we are covering Place Value and Addition and Subtraction. Please complete these sections on the Mathletics programme.					
	<b>Spellings</b>	Will be added to the website for year 5/6 and children are expected to learn them by the end of the year.					