



INDEPENDENT LEARNING CHOICE GRID

Y3 - The Stone Age

When completing a choice grid activity, remember to:

- Include lots of **facts**
- **Research** so that your work is **informative**
- Think carefully about **presentation**
- Finish an activity before starting another!

Ways of learning							
	<u>Verbal</u> I enjoy reading, writing and speaking	Non-fiction report Create a book about The Stone Age with a contents page, page numbers and an index	Newspapers You are a journalist and you have discovered prehistoric ruins. Write a report on this. Remember Who, what, when, where and why?	Non-chronological report Write a non-chronological report on rocks – include the main rock types, how they're formed and what they're used for.	You are trying to survive in the Stone Age era. Write your emotions and how you are feeling while you battle with the daily struggles of prehistoric life.	Fact File Create a fact file on a rock type of your choice. Make sure this includes a drawing or sketch.	Evaluate Write a review of the 'Walk the Plank' story, that we have been looking closely at in English.
	<u>Maths/Logic</u> I enjoy working numbers and science	Learn your times tables up to 6x6. Can you recall each times table fact within six seconds?	Learn your times division related to timetables up to 6x 6. Can you recall each division fact within six seconds?	Learn to tell the time	Can you solve time related problems? Look on mathletics for questions	Can you solve money related problems? Look on mathletics for questions	Rehearse the addition, subtraction, and multiplication operation written methods. Use a dice to generate numbers.
	<u>Visual</u> I enjoy pictures, drawing and visualising	Art work Paint or draw prehistoric cave art that shows Stone Age life	Art work Watch a YouTube video on drawing animals and have a go	Draw a dream school, label the the different rooms, buildings and features to explain what they are.	Research famous prehistoric cave art. Where are they and what type of pictures can be found inside?	Draw an alternative version of Stonehenge	Evaluate some of your pieces of art. What are the strengths and areas for improvements.
	<u>Kinaesthetic</u> I enjoy hands on activities	Stone Find out about how bricks and concrete are made and used.	Wooden shields Make/design Stone Age shields	Settlements Design your own Stone Age homes	Research and create a Diwali rangoli.	Make Stonehenge out of rocks, clay or dough.	Evaluate Rangoli designs. Consider colour and patterns.
	<u>ICT</u> I enjoy using computers to help me learn	Research Stone Age sights in Britain today	Visit museum websites that have Stone Age sections and artefacts	Create a PowerPoint about the Hindu festival of Diwali.	Explore maps of Stonehenge and its surrounding Stone Age sights.	Create a tourist guide for visitors to Stone Age ruins.	Write a book review of an Adventure Story

	GPS Ready to write	Use the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]	Extend sentences by using a wider range of conjunctions, including: when, if, because, although.	Express time, place and cause using conjunctions [for example, when, before, after, while, so, because]	Write lists using commas [I bought apples, oranges, grapes and apricots].	Explore irregular past tense verbs.	Write a story that includes powerful language to describe characters and settings.
	Mathletics	This term in maths we are covering Place Value and Addition and Subtraction. Please complete these section on the Mathletics programme.					
	Spellings	Will be added to the website for year 3 and children are expected to learn them by the end of the year.					