



## Team: Year 4

## Term: Autumn 1 2020

### Welcome back to the first half of the Autumn term!

We are looking forward to starting the new academic year.

There are lots of ways you can support your child at home. We encourage you to read with them as much as possible. Homework will go out every Friday and is due by the following Tuesday.

### Art

The children will be given the opportunity to discover and create Mosaics. They will be inspired by the Romans' use of this method of decoration.

### French

Bonjour! The children will continue to learn French this term. They will cover key vocabulary, songs and basic conversation.

### English

The children will begin each day with whole class reading, starting with The Ice Palace

Our first unit is Myths and Legends, where they will draw on classical stories to inform their learning. Throughout the whole year, the children will have a strong focus on grammar, punctuation, presentation and spelling.

### History

This term the children will be covering the Romans, focusing on their presence in England. They will look at the history of the period and how the Romans lived, invaded and settled.

### Geography

Linking to the Romans, the children will look at global maps- researching and tracing the Romans journeys from Italy to England. This way the children will understand and appreciate where the Romans came from and ended up.

### Maths

The children will be covering the following concepts:

- Place value
- Rounding
- Negative numbers
- Addition and Subtraction
- Multiplication and division

We will be regularly practising tables and revising prior knowledge.

## Year 4 Autumn Overview



### PSHE

The children will continue to follow the Jigsaw programme. They will be looking at 'Being me in my world' and 'Celebrating differences'.

### RE

This term, our topic for RE is Beliefs and Practices  
Jewish Gods  
Buddhism

### ICT

The children will be covering the following:

- E-Safety
- Touch typing
- Research

### PE/Games

Outdoor PE – Football

### Science

The children will be investigating 'states of matter'. The children will understand how and why these changes take place. They will also be developing investigative skills.



# Year 4 Times and Expectations



## **PE**

Sessions are scheduled for the following times, pupils are asked to come into school in their PE kits.

### **Both classes have PE on the following day**

Outdoors: Friday Afternoons

Please provide written notice if your child is to be excused.

Indoor PE will not be done we will inform you of any changes to this in the near future.

## **Maths**

Pupils should practise times-tables regularly, with the aim of all pupils knowing up to their x12 by the end of Year 4. Encourage your child to know the times table rather than just counting in 4s or 5s.

Maths homework will revise work taught either in the week or earlier in the year, through Mathletics.

Pupils should work neatly and with a pencil in their home learning books and should see the teacher in good time, if they experience any problems.

## **Reading**

All pupils have a reading book and a reading diary, which they are expected to take home **on their given day and bring back the following week on their given day**.

Pupils are encouraged to read at home with adults whenever possible. Please comment and encourage discussion of the content.

Reading diaries are expected to have at least five entries each week, which should be signed by an adult.

## **Homework**

Each pupil will have a Home Learning Book. They will receive spelling list and an English based homework sheet, which will be sent by email. Then the children do their work in their home learning books. Home work will be set for Friday and books should be returned the following Tuesday. Maths will be set on Mathletics, ready every **Friday**.

Homework is due in **on Tuesday**.

The spellings will be tested on **Friday**.

On occasion, homework may include an online exercise or a topic-based project.