



Beechwood Primary School

Sports Premium Impact Report 2019-2020

This report reflects how the Sports Premium was spent across the academic year of 2019-2020. However, many of the planned activities were stopped/affected due to COVID-19 and a subsequent period of school closure and partial closures. During this time, only Reception and Year 6 were in school alongside Key Worker children from June 1st. The ability to teach the full range of P.E and provide equipment for active playtimes was heavily impacted. Not all planned expenditure was spent due to COVID-19 and school closure.

Key achievements until July 2020:	Areas for further improvement:
<ul style="list-style-type: none">Increased amount of high quality active time through the implementation of CPD in the required PE lessons (1 hour outside and 1 hour inside).	<ul style="list-style-type: none">Continued staff training and awareness of high quality P.E teaching to improve outcomes.Staff training in facilitating active playtimes and purchase of further resources to support this.Introduce PE assessment.
<ul style="list-style-type: none">Active lunch club provided by First for Sports.	<ul style="list-style-type: none">Increase the uptake of lunch clubs
<ul style="list-style-type: none">Breakfast and after school sports clubs introduced.	<ul style="list-style-type: none">Begin providing and delivering all sports clubs in a COVID-19 secure way.Continued investment in resources for breakfast and after school clubs.Increase the uptake of clubs
<ul style="list-style-type: none">Stock check completed of all PE equipment and new equipment ordered.	<ul style="list-style-type: none">Continue to invest in high quality equipment/resources to enable a wider range of sports to be delivered.
<ul style="list-style-type: none">Competitive sports reintroduced including, inter-house competitions and participation in local sports competitions.	<ul style="list-style-type: none">Build further links with local sports clubs and coaches to encourage continued high take up of sports out of school hours.
<ul style="list-style-type: none">No child misses out on school sports provision because of cost, providing support for PPG children and children's mental health and wellbeing.	<ul style="list-style-type: none">Use Sports Premium to enhance children's mental health and wellbeing.



Swimming – All school swimming sessions were not undertaken due to COVID-19 Lockdown. The data below has been provided by parents/carers. Data is taken from 56 parents/carers from a possible 60.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	53.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58.9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No



Academic Year: 2019-2020		Total fund allocated: £19,030		Date Updated: Dec 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3.80%
Intent	Implementation	Planned expenditure	Actual expenditure	Impact	
All students will receive two hours of Physical Education, school sport and physical activity per week.	Children received two hours of PE lessons each week. 1 hour outside and 1 hour inside, timeslots for areas are allocated to each class. Additional strategies were put in place to ensure all pupils had the opportunity to engage in a more active break and lunchtime.	-	-	Children’s skills and fitness levels were increased and improved.	To investigate the implementation of a skills assessment for all children which will enable the impact of physical education to be measured.
To increase the opportunity for pupils to engage in a more active break and lunch time.	First for Sports provided a weekly lunchtime multi sports club for Years 5&6 with the intention to roll across all year groups. This was not rolled out past years 5&6 due to COVID-19 and school closure.	Included in CPD budget.		Years 5&6 made good use of the opportunity. PPG and SEN children were actively encouraged to participate. COVID-19 caused the programme to be suspended.	This will be implemented for 2020-2021 when COVID-19 government guidelines allow for the re-introduction of this programme.
To complete a stock check of all equipment and add/replace as necessary.	A stock check was completed and new equipment was ordered and received.	£800	£725	Correct equipment was available across the school to support Physical education and activity.	Equipment will be routinely monitored and replaced as needed.



Key indicator 2: The profile of Physical Education, School Sports and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent	Implementation	Planned expenditure	Actual expenditure	Impact	
To run inter house school sports activates through the introduction of school house teams.	House points were awarded for positive team work, good effort, participation and results. However, this was stopped due to COVID-19.	N/A		Not assessed due to COVID-19.	To reintroduce when COVID-19 government guidelines change.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					24.30%
Intent	Implementation	Planned expenditure	Actual expenditure	Impact	
To improve confidence, knowledge and skill of all staff when teaching PE and sport.	2 full days & 1 Half day of CPD (continued professional development) provided by First For Sports for all teaching staff across the year. This was not completed due to COVID-19 and a school closure.	£7,625	£4,625	Verbal feedback given by the staff indicated that staff knowledge and confidence whilst delivering PE was improving due to the CPD provided by First For Sports. This was however stopped due to COVID-19.	This will be implemented for 2020-2021 when COVID-19 government guidelines allow for the re-introduction of this programme. The level of CPD will be increase in 2020-2021.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 37.09%
Intent	Implementation	Planned expenditure	Actual expenditure	Impact	
To provide a broader experience of after school sports clubs and lunch clubs available for all children.	5 Extra-Curricular Clubs provided by U-sports (run before school). <ul style="list-style-type: none"> - Gymnastics - Dodgeball - Table Tennis - Soft Archery - Badminton 	£2,600 (Nov 2018 to March 2019 - £40 per club per week)	£2,600	The take up of the sports clubs provided was disappointing. Clubs could not continue due to COVID-19.	A review of the sports providers and clubs available. A retender of providers was conducted with the plan to implement with the successful provider in 2020-2021.
To develop and establish links with local sports clubs, to enable children to take part in clubs both inside and outside of school.	Links to the following local clubs were established: <ul style="list-style-type: none"> - Reading Football club - Reading Rugby Club - Reading Hockey Club - Bronia's dance school 	£2,888	£4,459	Although attendance was low at the start which was expected, as the time went on attendance increased. Due to COVID-19 all clubs were stopped.	To reintroduce clubs once the government guidelines on COVID-19 and school clubs change.
To run free after school sports clubs by suitably qualified members of staff.	Netball and Cross country after school clubs were delivered by staff members.			Attendance was high, but had to be stopped due to COVID-19.	To reintroduce clubs once the government guidelines on COVID-19 and school clubs change.



Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					11.97%
Intent	Implementation	Planned expenditure	Actual expenditure	Impact	
To participate in the local sports games and festivals.	Children attended local competitions across a range of sports.	£5,944 TA time to attend events (40 afternoons of 10hrs each = 2 TA's attending 20 events in a year)	£210 entry fee TVLR Cross Country (3 afternoons (4hrs) x 1 HLTA & 1 TA £356 Netball Competition All day - Teacher Supply Cover & 3 TA's £428 Dance Competition - Teacher Supply Cover & 2 TA's £349 Dance Competition - Teacher Supply Cover & 2 TA's £387 Guinness World Records Netball Competition - Teacher Supply Cover & 2 TA's £349 Rugby Taster Day - All year groups £200	Children enjoyed participating in competitions. This was stopped due to COVID-19.	Beechwood will take part in local competitive sports when they restart (COVID-19).



Beechwood will have a Sports day.	Due to COVID-19 a traditional sports day could not be conducted, however, a sports week was implemented to all children to participate in daily sports competitions from home.			Positive feedback was received from children and parents.	It is hoped that in 2021 we will be able to return to a traditional Sports day.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Miss Zoe Blagbrough
Date:	29.11.20
Governor:	
Date:	