



Music Curriculum Statement

Intent

The National Curriculum for Music aims to ensure that all pupils

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others,
- have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Here at Beechwood Primary School, the intent of our music curriculum is that all children will experience music and develop a life-long love of music by offering a rich and varied musical framework. It is founded on the belief that music enriches individual lives as well as the school's wider community.

We aim to engage and inspire pupils to develop a love of music and their talent as musicians and so increase their self-confidence, creativity and sense of achievement. Our music curriculum aims to support all pupils in their progression from EYFS to the end of KS2 by offering a clear pathway, which aims to nurture fundamental musical techniques alongside building musical knowledge.

Teachers will set high expectations for every pupil, exposing children to a wide range of musical genres and styles teaching them to be respectful of differences and appreciate traditional music from around the world.

Implementation

In music the children will get the opportunity to; **explore** their own learning using research and enquiry, **discover** new skills and learning through hands on experience and **achieve** when they bring all their learning together to showcase their understanding. At Beechwood Primary School children will be taught progressive skills in singing, listening, playing instruments, performing and evaluating as we follow the Charanga Model Music scheme to structure our long-term plan and daily objectives. Charanga is a scheme of work, which offers a topic-based approach to support children's learning in music. A steady progression plan has been built into Charanga, both within each year and from one year to the next, ensuring consistent musical development. By using Charanga as the basis of a scheme of work, we can ensure that they are fulfilling the aims for musical learning stated in the National Curriculum. Charanga includes many examples of music styles and genres from different times and places. These are explored through the language of music via active listening, performing and composing activities, which enable understanding of the context and genre. Charanga provides a classroom-based, participatory and inclusive approach to music learning. Throughout the scheme, children are actively involved in using and developing their singing voices, using body percussion and whole-body actions, and learning to handle and play

classroom instruments effectively to create and express their own and others' music. Through a range of whole class, group and individual activities, children have opportunities to explore sounds, listen actively, compose and perform and given chance for collaboration through composition. The skills learned in the scheme are then embedded in classroom activities as well as weekly singing assemblies, various concerts and performances and the learning of instruments.

Equity of implementation– At Beechwood we recognise that all children learn differently and all children have different strengths. Are well rounded curriculum ensures that everyone gets their chance to shine. We use a range of strategies to ensure all children are included with our curriculum some of these being; widgets to scaffold oracy and writing, use of ipads / laptops to support writing, pictures to support key vocabulary being used, learning logs to remind the children of the previous learning which will support them a lots of child centred learning to full immerse them in their new skills and knowledge

School Vision

Explore, Discover, Achieve

Explore – Children will explore different genres of music and artists through a variety of hands on opportunities; assemblies, class and outside in the communities. Children will explore how to make different sounds and pitches using a range of instruments. Through exploration the children will develop a love for music and have opportunities to showcase their skills.

Discover – Through listening to various famous artists, the children will discover their own emotional responses to a range of music. Children learn to respect different cultures by discovering the music of other countries.

Achieve – The children will feel a great sense of achievement at the end of each unit when they bring all their learning together to perform the new knowledge and skills. When children leave Beechwood they will have a rich and diverse knowledge of music.

Curriculum coverage

Year	Autumn	Spring	Summer
FS	<ul style="list-style-type: none"> Listening and responding to different styles of music Learning to sing or sing along with nursery rhymes and action songs Singing and learning to play instruments within a song Share and perform the learning that has taken place 	<ul style="list-style-type: none"> Listening and responding to different styles of music Learning to sing or sing along with nursery rhymes and action songs Singing and learning to play instruments within a song Share and perform the learning that has taken place 	<ul style="list-style-type: none"> Listening and responding to different styles of music Learning to sing or sing along with nursery rhymes and action songs Singing and learning to play instruments within a song Share and perform the learning that has taken place
1	<ul style="list-style-type: none"> Introducing Beat Adding Rhythm and Pitch 	<ul style="list-style-type: none"> Introducing Tempo and Dynamics Combining Pulse, Rhythm and Pitch 	<ul style="list-style-type: none"> Improvisation Exploring Sounds
2	<ul style="list-style-type: none"> Exploring Patterns Dynamics and Tempo 	<ul style="list-style-type: none"> Exploring how music makes us feel Inventing a Musical Story 	<ul style="list-style-type: none"> Exploring how music makes us feel - Evaluation Exploring Improvisation
3	<ul style="list-style-type: none"> Developing Notation Skills Improvisation 	<ul style="list-style-type: none"> Composing Sharing musical experiences 	<ul style="list-style-type: none"> Musical Styles - Evaluation Recognising different sounds
4	<ul style="list-style-type: none"> Time Signatures Combining elements to make music 	<ul style="list-style-type: none"> Developing pulse and groove through improvisation Creating simple melodies 	<ul style="list-style-type: none"> Connecting notes and feelings – Evaluation Purpose identity and expression in music
5	<ul style="list-style-type: none"> Music Tech Music styles 	<ul style="list-style-type: none"> Exploring Key and Time Signatures 	<ul style="list-style-type: none"> Words, Meaning and Expression

		<ul style="list-style-type: none"> • Introducing chords 	<ul style="list-style-type: none"> • Identifying Important Musical Elements
6	<ul style="list-style-type: none"> • Developing melodic phrases • Understanding structure and Form 	<ul style="list-style-type: none"> • Gaining confidence through performance • Exploring notation further 	<ul style="list-style-type: none"> • Using chords and structure • Composition

Impact

All pupils will benefit from a high-quality music education, which engages and inspires them to develop a love of music and their talent as musicians. It will increase their self-confidence, creativity and sense of achievement. As pupils progress, they will develop a growing musical vocabulary that allows them to critically engage with music. Teaching and learning of music is a reflective process for the children as they are given the opportunities to assess themselves and their peers. The children also celebrate their success and skills with their peers and wider audiences. We assess through teacher assessment, pictures and video evidence, which captures each child's progress throughout the year.