



Beechwood Primary School

Sports Premium Impact Report 2021-2022

This report reflects how the Sports Premium was spent across the academic year of 2021-2022.

Key achievements until July 2022:	Areas for further improvement:
<ul style="list-style-type: none">Increased amount of high quality active time through the implementation of CPD in the required PE lessons (1 hour outside and 1 hour inside).	<ul style="list-style-type: none">Continued staff training and awareness of high quality P.E teaching to improve outcomes.Staff training in facilitating active playtimes and purchase of further resources to support this.Introduce PE assessment.
<ul style="list-style-type: none">Sports clubs and activities restarted	<ul style="list-style-type: none">Begin providing and delivering a wider range and greater number of sports clubs.Continued investment in resources for breakfast and after school clubs.Increase the uptake of clubsBuild further links with local sports clubs and coaches to encourage continued high take up of sports out of school hours.
<ul style="list-style-type: none">Stock check completed of all PE equipment and new equipment ordered.	<ul style="list-style-type: none">Continue to invest in high quality equipment/resources to enable a wider range of sports to be delivered.
<ul style="list-style-type: none">No child misses out on school sports provision because of cost, providing support for PPG children and children's mental health and wellbeing.	<ul style="list-style-type: none">Use Sports Premium to enhance children's mental health and wellbeing.



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Academic Year: 2021-2022		Total fund allocated: £19,220 plus £3243 brought forward from 2020/2021. Total = £22,463		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent	Implementation	Planned expenditure	Actual expenditure	Impact	
All students will receive two and a half hours of Physical Education, school sport and physical activity per week.	Children received two hours of PE lessons each week. 1 hour outside and 1 hour inside, timeslots for areas are allocated to each class. Additional strategies were put in place to ensure all pupils had the opportunity to engage in a more active break and lunchtime.	-	-	Children’s skills and fitness levels were increased and improved.	To investigate the implementation of a skills assessment for all children which will enable the impact of physical education to be measured.
To increase the opportunity for pupils to engage in a more active break and lunch time.	First for Sports provided a weekly lunchtime multi sports club for Years 5&6.	Included in CPD budget.		Years 5&6 made good use of the opportunity. PPG and SEN children were actively encouraged to participate.	Further develop in 2022/2023
To ensure all Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres.	Year 5 swimming taught by qualified swimming coach.	£1120	£1120	72% of Year 6 pupils left Beechwood able to swim 25 metres.	Further enhance swimming provision for Year 5 and Year 6 to ensure COVID does not impact children’s ability to swim.



Key indicator 2: The profile of Physical Education, School Sports and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent	Implementation	Planned expenditure	Actual expenditure	Impact	
To run inter house school sports activities through the introduction of school house teams.	House points were awarded for positive team work, good effort, participation and results. <ul style="list-style-type: none">- In class groups, all year groups completed the London Mini marathon.	-	-	Children participated in and enjoyed inter house school sports activities.	Further develop inter house school sports activities in 2022/2023



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					95%
Intent	Implementation	Planned expenditure	Actual expenditure	Impact	
To improve confidence, knowledge and skill of all staff when teaching PE and sport.	3 full days & 1 Half day of CPD (continued professional development) provided by First For Sports for all teaching staff across the year. This level of CPD has remained the same as the previous , to continue to provide staff members with CPD and ensure new staff members of staff are supervised.	£21,700	£22,370	Verbal feedback given by the staff indicated that staff knowledge and confidence whilst delivering PE was improving due to the CPD provided by First For Sports. A staff questionnaire will be sent out to collect written feedback	This will be continued for 2022-2023
To improve general knowledge of the staff in sports.	Staff meetings run on the following: <ul style="list-style-type: none"> - Health and Safety of equipment - Gymnastics - Athletics - Team games 	-	-	A better understanding of the expectations in lessons. Staff feeling more confident about the equipment they can use and how to use it safely.	Regular staff meetings will be held.
To improve the quality of planning	High level planning is available for all staff to use. Teachers are making plans during their CPD sessions with First for Sports.	-	-	Higher level planning will result in children making more progress and enjoying PE more.	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					0%
Intent	Implementation	Planned expenditure	Actual expenditure	Impact	
To provide a broader experience of after school sports clubs and lunch clubs available for all children.	Providing a range of clubs, run by external and internal staff members. <ul style="list-style-type: none"> - Netball - Hockey - Rounders - Cross Country 	-	-	The take up of the sports clubs was not as high as hoped.	Promote clubs better. Run taster sessions. Club providers to lead whole school assemblies to promote clubs.
To develop and establish links with local sports clubs, to enable children to take part in clubs both inside and outside of school.	Links re-established to the following clubs; <ul style="list-style-type: none"> - Reading Football club - Reading Rugby Club - Reading Hockey Club 	-	-	The number of children participating in clubs increased- giving them a broader experience of sport.	Further increase range and number of clubs provided in 2022/2023- now COVID restrictions have been fully lifted.
To run free after school sports clubs by suitably qualified members of staff.	Netball and Cross country after school clubs were to be delivered by staff members.			The number of children participating in clubs increased- giving them a broader experience of sport	Further increase range and number of clubs provided in 2022/2023- now COVID restrictions have been fully lifted.



Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					0%
Intent	Implementation	Planned expenditure	Actual expenditure	Impact	
To participate in the local sports games and festivals.	Children attended local competitions across a range of sports. - Children began to participate in a football league, but this was stopped due to COVID-19	£3302	£0	Local sports games and festivals re-established in summer term which a number of KS2 children participated in.	Further develop in 2022/2023

Signed off by:	
Head Teacher:	SEHunter
Date:	September 2022
Subject Leader:	Miss Zoe Blagbrough
Date:	July 2022
Governor:	
Date:	