



Team: Foundation Stage

Term: Summer 1 and 2 2023

Overview of this Term

In Summer 1, children will be learning all about minibeasts! They will get to experience the Butterfly lifecycle first hand and also observe and care for worms and snails. Children will be learning about plants and what they need to grow. In Summer 2, we will be learning about the seas and oceans of the world and the creatures that inhabit them. We will also be going on lots of adventures as pirates and looking at how seaside holidays have changed from the past till now.

Communication and Language

This term, the children will be encouraged to articulate their ideas using more complex sentences and follow more complex instructions. In Summer 1 we will be exploring and familiarising ourselves with Traditional Tales such as 'The Gingerbread Man', 'Jack and the Beanstalk' and the 'Little Red Hen' using Talk for Writing. In Summer 2, we will be drawing on stories based on under the sea and adventure stories involving pirates.

Physical Development

In Summer 1, our PE lessons will be focused on developing the children's ball skills and in Summer 2, the children will be doing 'Games'. In class, they will be continuing to develop their fine motor skills through playing with playdough, 'funky fingers' activities, mark making and letter formation activities. Children will also be learning how to use tools such as hammers and screwdrivers.

Partnerships with Parents

If you have any questions regarding your child's learning and development or progress, please either contact the office via email or arrange a time with Mrs Bergmann or Mrs Soutter. Arranging a time is important, as it means that we can fully engage in a conversation with you.



We are Investigators / We are Adventurers



Literacy

The children have a daily Read Write Inc. phonics input where they will learn new sounds and develop the correct letter formation. Children will be reading words, phrases and sentences. The children will also be taking part in adult-led Literacy activities where children will be encouraged to write letters, words and sentences by applying their phonic knowledge.



Mathematics

The children will participate in adult led activities, where they will be introduced to new concepts and skills through practical activities. The children will also be taking part in independent maths activities to support, consolidate and build upon what they have been introduced to during adult led activities. During the Summer term, children will be consolidating their understanding of numbers to 10 and exploring the patterns of numbers in the teens and beyond.



Key Information



- Your child must bring a named bottle of water into school each day.
- Please ensure each piece of your child's uniform has their name clearly labelled.
- The children are encouraged to take responsibility for their uniform and belongings when in school.
- Please ensure your child has a jumper and a coat in school every day.
- In warm weather please ensure that your child has a hat and sunscreen.
- Long hair should be tied back.
- PE lessons are on Friday. Please could your child come to school dressed in PE kit and suitable footwear.
- Your child's books are changed weekly on a Tuesday and are returned to them on Thursday

Understanding the World

In Science we will be continuing to explore the world around us by growing plants and observing minibeasts. We will be observing change by looking at how fruit decays, watching plants grow and seeing the life cycle of a butterfly in action. We will be learning about mother and baby animals and finding out whether all animals come from eggs. In Summer 2, we will be comparing seaside holidays in the past to now. We will be learning about seas, oceans and the animals that live there.

Personal, Social and Emotional Development

During the Summer term we will be learning 'Relationships' and 'Changing Me' as part of our learning in PSHE. We will also be supporting the children with Transition to Year 1.

Expressive Arts and Design

Children will have daily opportunities to express themselves creatively. During free-flow time they will be able to choose from a variety of resources such as paint, junk modelling, collage and drawing materials. This term, the children will be learning about the artist 'Matisse' and making observational drawings of snails and butterflies. The children also have access to a home corner, where we encourage them to act out familiar experiences through role-play. We will be continuing to develop our repertoire of nursery rhymes and learning the songs.