



French

Key Concepts and Breadth of Study

Vocabulary

Grammar

Curiosity
and Culture

Express
and
Respond

	Vocabulary	Grammar	Curiosity and Culture	Express and Respond
<p>Year 3</p> <p>Autumn 1</p> <p>Autumn 2</p> <p>Spring 1</p> <p>Spring 2</p> <p>Summer 1</p>	<p>To discover and memorise numbers to 30.</p> <p>To discover and memorise the alphabet.</p> <p>To discover and memorise animal names.</p> <p>To discover and memorise days of the week and the months.</p> <p>To know body parts in French.</p> <p>To know clothes in French.</p> <p>To know foods in French.</p> <p>Learn vocabulary to do with holidays.</p>	<p>To discover how adjectives are used to describe colours and home.</p> <p>To write the date in the correct order.</p> <p>To order food correctly.</p> <p>How to talk about their own birthday.</p>	<p>To discover French locations.</p> <p>How birthdays are celebrated in France.</p>	<p>To achieve a greeting and response.</p> <p>To achieve a visit to the bakers.</p> <p>To sing a song in French.</p> <p>To know useful phrases to shop.</p> <p>How to sing happy birthday in French.</p>
<p>Year 4</p> <p>Autumn 1</p> <p>Autumn 2</p> <p>Spring 1</p> <p>Spring 2</p> <p>Summer 1</p> <p>Summer 2</p>	<p>To discover numbers to 100.</p> <p>To discover and memorise family member terms.</p> <p>To know a broader range of colours.</p> <p>To know supermarket foods.</p> <p>To discover and memorise animal names.</p> <p>To know zoo and farm animal names</p> <p>To know foods found in the supermarket</p> <p>To know time words – tomorrow, today, next week</p> <p>To know main body parts</p> <p>To describe what you wear on different days.</p> <p>To know different ways you can travel</p> <p>Describing the weather with adjectives</p> <p>To know sports and hobbies</p> <p>To know school times and subjects</p>	<p>To describe homes using adjectives (size) and nouns.</p> <p>To explore more complex description (light blue).</p> <p>To say and write the date both past and present – 12 hour clock</p> <p>To describe places in a town</p> <p>To describing past, present and future weather</p> <p>To know simple phrases to describe hobbies</p>	<p>To discover where French is commonly spoken.</p> <p>To describe major festivals</p>	<p>To achieve a conversation about family.</p> <p>To write the date (past and present).</p> <p>To achieve a visit to the butchers</p> <p>To say what you want to buy</p> <p>To ask and understand the price of something</p> <p>To give a location</p> <p>To give directions</p> <p>To talk about holidays and holiday destinations</p> <p>To ask and say what I want to be when I leave school</p>

Year 5	To achieve an understanding of French vocabulary for different festivals.	To discover how adjectives are used correctly to describe colours and home.	To explore and understand French festivals.	Correct pronunciation Recap of basic greetings and build on other various ways of greeting each other.
Autumn 1				
Autumn 2	To recap on numbers to 30 and know them off by heart To discover the alphabet and be able to verbalize them correctly To greet others using a range of French greetings	To apply grammatical rules correctly To explore when we use un/une and le/la.	To explore different cultural foods that are eaten in France	Introducing yourself and asking questions such as ca va
Spring 1	My Home Children will learn: Children will learn to about the home and be able to describe different rooms. They will also be able to describe where they live. To recap on colours and describe shades of different colours. To discuss and describe pets. Their likes and dislikes of pets and be able to introduce pets.	To discover that calendar words do not start with a capital letter in French To apply grammatical rules correctly	To explore places found within a town by recapping different modes of transport, different types of shops and includes new learning based on directions.	Use French vocabulary in a basic conversation.
Spring 2	To recap on food and learn how to discuss preferences. To know how to tell the date including month and year. To be able to tell the time in a 12 & 24 hours clock. To describe clothing and clothing preferences	To apply grammatical rules correctly To apply grammatical rules correctly	To explore and discuss French hobbies and what takes place in school	To be able to hold a two-way conversation. To how to hold a conversation in French by ordering items at a market and asking the price. To talk about when you might be going on holiday in French.
Summer 1	To explore French words to support shopping, and to learn French words to describe holidays, towns and cities.			
Summer 2	To explore French words to support shopping, and to learn French words to describe the weather, hobbies and school.			To hold a conversation about the weather and what hobbies you enjoy.

<p>Year 6</p> <p>Autumn 1</p> <p>Autumn 2</p> <p>Spring 1</p> <p>Spring 2</p>	<p>To discover the difference between formal and informal language</p> <p>To learn family, friends and community members</p> <p>To learn the vocabulary for hospitals and doctors surgery</p> <p>To learn the vocabulary for houses</p> <p>Revision of work on colours</p> <p>learn the vocabulary for Physical appearances</p> <p>Revision of animals</p> <p>learn the vocabulary for animal body parts</p> <p>Revise previous work on food</p> <p>learn the vocabulary for ordering foods in a restaurant or shop</p> <p>Revise previous work on time and calendars</p> <p>learn the vocabulary for describing dates and times linked to timetables;</p> <p>Describing and using arrival and departure times in an airport/railway station</p> <p>Revise previous work on weather and body parts</p>	<p>To apply grammatical rules correctly</p> <p>To apply grammatical rules correctly</p>	<p>To discover what Bastille day is and why its celebrated</p> <p>To explore Napoleonic war</p> <p>To play and create math's games</p> <p>To complete math's activities such as addition and subtraction</p> <p>Compare houses between countries</p>	<p>Rehearse introducing community members such as teachers, religious figures, neighbours and people who help us.</p> <p>Design a home using the language you have learnt</p> <p>To describe physical appearances; 'blonde haired'</p> <p>To design an animal and its habitat</p> <p>To write a menu for school</p> <p>To create a healthy eating menu</p> <p>To write a dialogue describing using arrival and departure times.</p> <p>To write a rap or poem describing what is appropriate to wear when weather is a certain way.</p> <p>To be able to compare the appearance of animals and their habitats</p> <p>To be able to choose a menu for school</p> <p>To be able to practice ordering food in a restaurant or shop</p> <p>To practice prior knowledge on time and calendars</p> <p>To be able to describe date and times linked to timetables</p>

<p>Summer 1</p>	<p>learn the vocabulary for dressing for the weather. learn the vocabulary for preferences and descriptions. To recap body parts. I wear my scarf around my neck when it is cold, etc To be able to compare the appearance of animals and their habitats To be able to choose a menu for school To be able to practice ordering food in a restaurant or shop To practice prior knowledge on time and calendars To be able to describe date and times linked to timetables To be able to describe arrival and departure information in an airport/railway station</p> <p>To describe the position of holidays (before August, after Easter) To give future holiday plans. To describe cities around the world and compare them. Will revise the weather and describe seasons, activities appropriate for weather</p>	<p>To apply grammatical rules correctly</p>	<p>Describe foreign cities</p>	<p>To be able to describe arrival and departure information in an airport/railway station</p> <p>Give the position of holidays in relation to seasons and months Add description to foreign cities</p> <p>Describe weather and seasons using activities and saying what are appropriate for certain seasons.</p>
<p>Summer 2</p>	<p>To name planets in our solar system</p>			

	<p>learn how to use French vocabulary to talk about the Olympics using prior information on sports and hobbies. be able to recognise and say what is in a classroom, what they want to be when they are older, what they think about certain subjects</p>	<p>Use grammar to talk about the future, serai / je veux etudier</p>		<p>what they want to be when they are older, what they think about certain subjects</p>
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